



<b>1.4.1 QnM</b>	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website(Yes or No)</i>
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## INDEX

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# Feedback Analysis

# Students



## Feedback Result Analysis from Students

TOTAL: 742

S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Teachers arrive on time for the lecture.	294	367	61	14	6
2	Adjustments are made in case teacher is on leave.	173	381	147	30	11
3	Syllabus of the course is completed on time.	204	368	126	33	11
4	Study material and resources are shared well in time.	192	379	117	38	16
5	Teacher's communication is effective.	225	392	99	14	12
6	Teachers explain concepts using relevant examples.	226	382	109	16	9
7	Teachers refer to the current issues and advancements in the field of study.	170	397	149	17	9
8	Course outcomes and program outcomes are communicated during the start of the session.	199	434	95	7	7
9	I am fully aware of the Course Outcomes.	235	404	84	9	10
10	Teachers clear doubts during the session.	173	351	151	41	26
11	Discussions, Case studies, role plays, games, quizzes and other tools are used judiciously to make concepts clear.	199	405	105	16	17
12	Study material shared by teacher is relevant and helpful for exams.	162	368	153	43	16
13	Teachers discuss the test answers after conduct.	170	426	111	15	20
14	Evaluation process of assignments and tests is fair and just.	285	331	88	22	16
15	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc.	196	369	127	31	19
16	Teachers focus on enhancing professional skills among students to make them employment ready.	301	299	103	24	15



17	Teachers encourage students to take up extra-curricular and co-curricular activities or pursue hobbies.	235	383	77	31	16
18	Library has sufficient resources related to course.	210	364	103	43	22
19	Quality of Service in Canteens is satisfactory.	198	354	99	56	35
20	Washrooms and Drinking Water Facility is hygienic and available at each floor.	222	377	84	37	22
<b>Grand Total</b>		<b>4269</b>	<b>7531</b>	<b>2188</b>	<b>537</b>	<b>315</b>

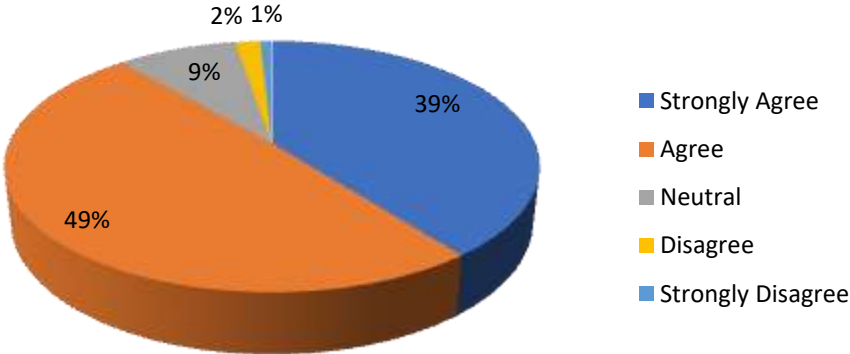
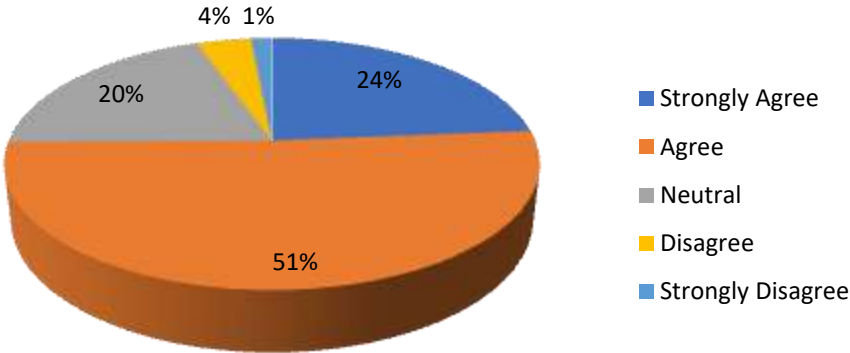


### Summary Table of Result Analysis (Students)

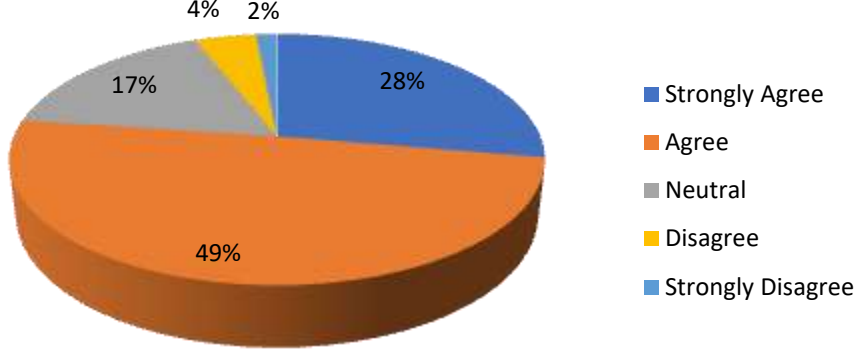
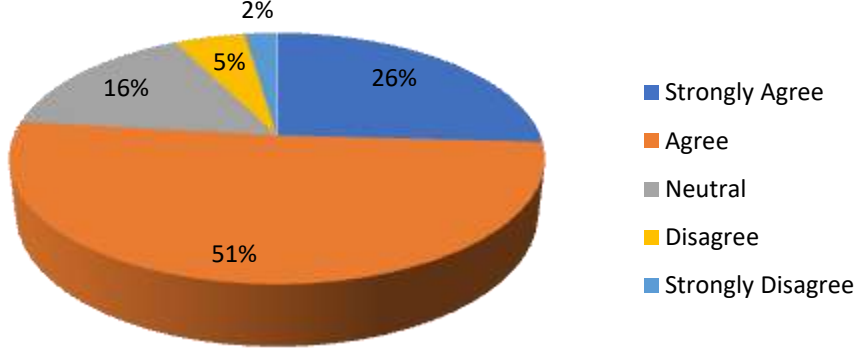
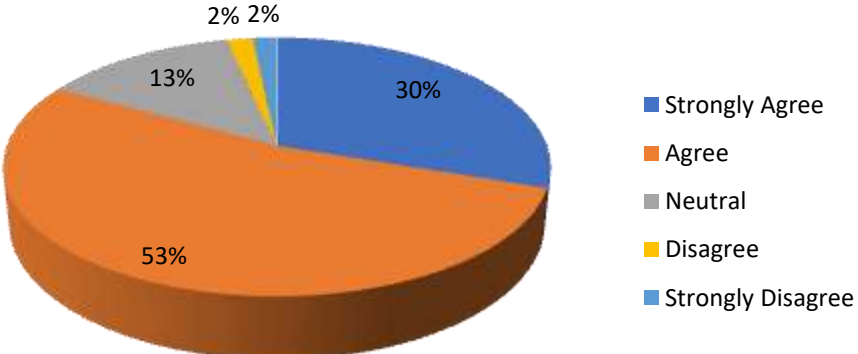
Scale/ Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	39.62%	49.46%	8.22%	1.89%	0.81%
2	23.32%	51.35%	19.81%	4.04%	1.48%
3	27.49%	49.60%	16.98%	4.45%	1.48%
4	25.88%	51.08%	15.77%	5.12%	2.16%
5	30.32%	52.83%	13.34%	1.89%	1.62%
6	30.46%	51.48%	14.69%	2.16%	1.21%
7	22.91%	53.50%	20.08%	2.29%	1.21%
8	26.82%	58.49%	12.80%	0.94%	0.94%
9	31.67%	54.45%	11.32%	1.21%	1.35%
10	23.32%	47.30%	20.35%	5.53%	3.50%
11	26.82%	54.58%	14.15%	2.16%	2.29%
12	21.83%	49.60%	20.62%	5.80%	2.16%
13	22.91%	57.41%	14.96%	2.02%	2.70%
14	38.41%	44.61%	11.86%	2.96%	2.16%
15	26.42%	49.73%	17.12%	4.18%	2.56%
16	40.57%	40.30%	13.88%	3.23%	2.02%
17	31.67%	51.62%	10.38%	4.18%	2.16%
18	28.30%	49.06%	13.88%	5.80%	2.96%
19	26.68%	47.71%	13.34%	7.55%	4.72%
20	29.92%	50.81%	11.32%	4.99%	2.96%



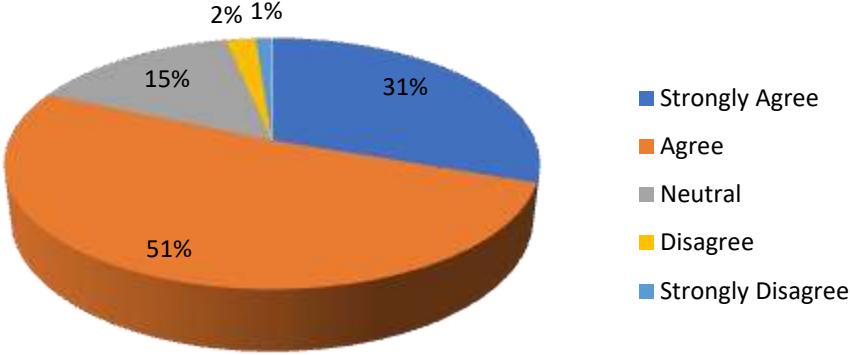
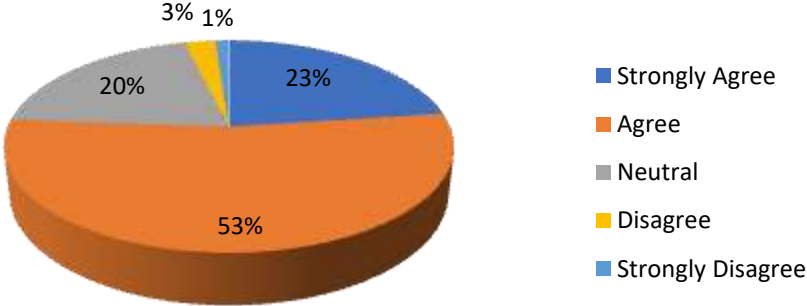
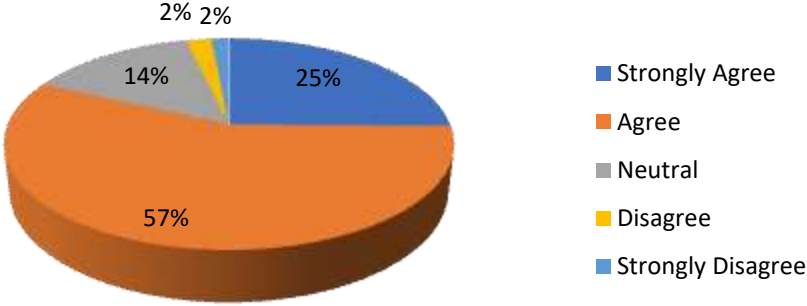
### Feedback Result Analysis from Students

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1	<p data-bbox="555 499 1166 595"><b>Teachers arrive on time for the lecture</b></p>  <p data-bbox="464 629 1318 981">A 3D pie chart showing the distribution of responses for the statement 'Teachers arrive on time for the lecture'. The chart is divided into five segments: Strongly Agree (39%), Agree (49%), Neutral (9%), Disagree (2%), and Strongly Disagree (1%). A legend to the right of the chart identifies the colors for each response category.</p> <table border="1" data-bbox="464 629 1318 981"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>39%</td></tr><tr><td>Agree</td><td>49%</td></tr><tr><td>Neutral</td><td>9%</td></tr><tr><td>Disagree</td><td>2%</td></tr><tr><td>Strongly Disagree</td><td>1%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	39%	Agree	49%	Neutral	9%	Disagree	2%	Strongly Disagree	1%
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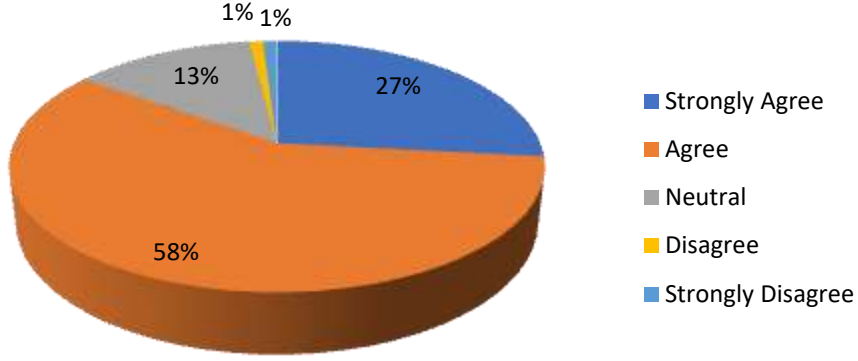
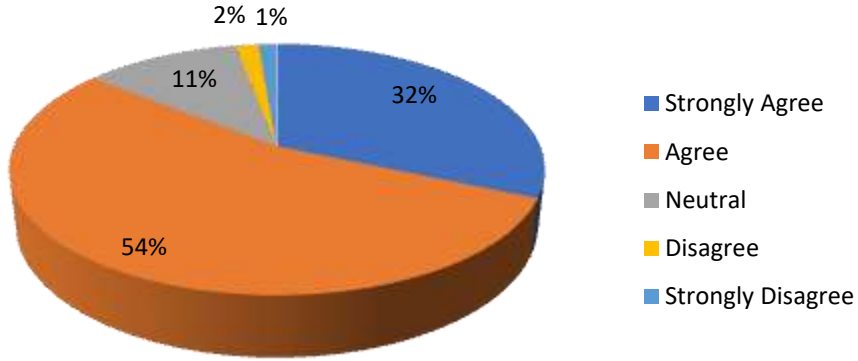
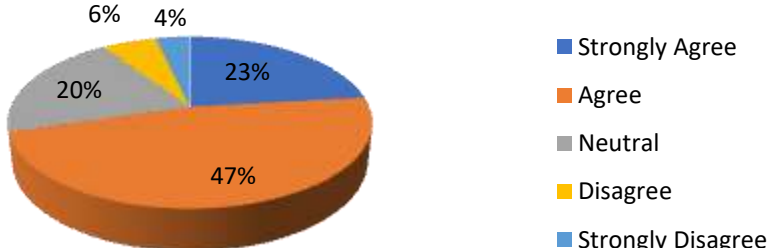
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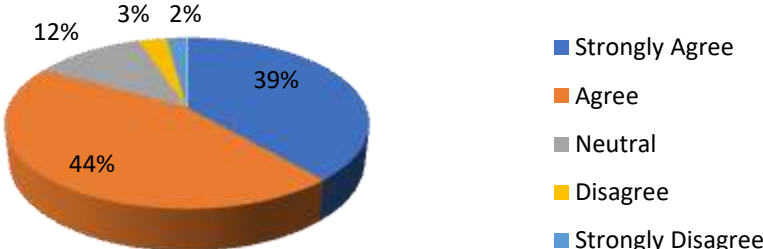
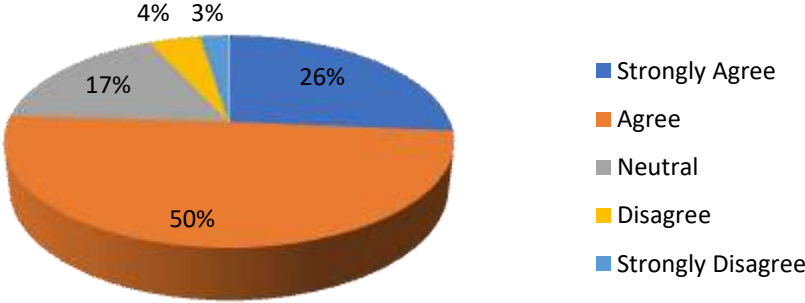
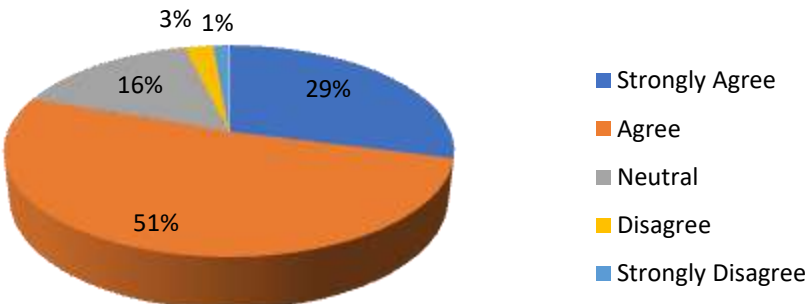


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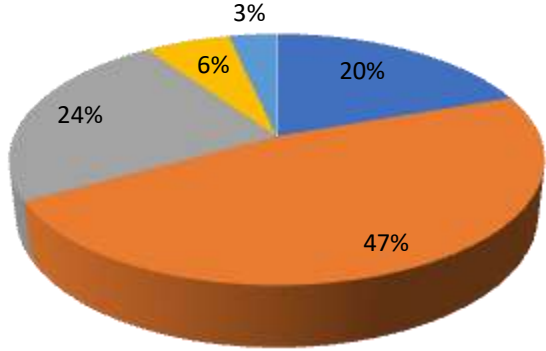
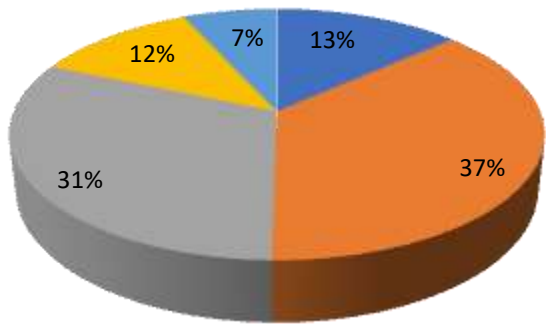
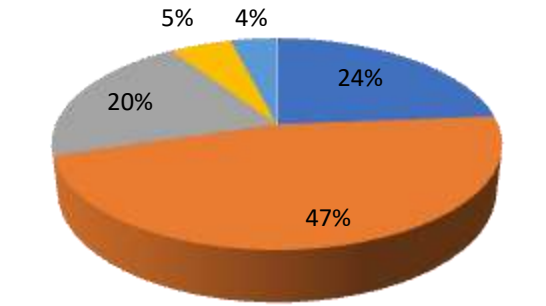


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Neutral	31%													
Disagree	12%													
Strongly Disagree	7%													
20	<p style="text-align: center;"><b>Washrooms and Drinking Water Facility is hygienic and available at each floor</b></p>  <p>A 3D pie chart showing the distribution of responses for the statement 'Washrooms and Drinking Water Facility is hygienic and available at each floor'. The chart is divided into five segments: Strongly Agree (24%), Agree (47%), Neutral (20%), Disagree (5%), and Strongly Disagree (4%). A legend to the right of the chart identifies the colors for each response category.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>24%</td></tr><tr><td>Agree</td><td>47%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>4%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	24%	Agree	47%	Neutral	20%	Disagree	5%	Strongly Disagree	4%	
Response	Percentage													
Strongly Agree	24%													
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## **Suggestions by Students based on Questionnaire**

1. Doubt-clearing sessions must be held regularly to gaining conceptual celerity.
2. Industrial visits should be conducted visits to provide students with a practical understanding and corporate exposers.
3. Recommendations were made to integrate professional skills development into the curriculum from the beginning, offering workshops and courses on web design, Android app development, software testing, and other relevant fields, and to provide detailed roadmaps for different career paths.
4. It was advised to ensure placement opportunities are available for all specializations, including finance and analytics, to help students from all disciplines secure employment in their chosen fields.
5. It was highlighted that committing to completing the syllabus on time would ensure that students have adequate time to prepare for exams and assimilate the knowledge effectively.
6. There were suggestions to conduct more events on campus to foster a vibrant and engaging student life, ranging from academic seminars to cultural and recreational activities.
7. Institute must organize field excursion trips at least twice a year to provide students with opportunities for exploration, and learning outside the classroom.
8. College should increase the frequency of fests and celebrations on campus to boost morale, encourage student participation, team work and create a sense of community.
9. There were recommendations to provide more opportunities in the field of sports by organizing sports events and fests to encourage physical activity and teamwork among students.
10. College library with the latest editions of books to ensure that students have access to current and relevant academic resources.

# Feedback Analysis

## Alumni



## Feedback Result Analysis from Alumni (Combined)

TOTAL: 68

S.No.	Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	Relevance and comprehensiveness of the curriculum and course content.	27	28	12	1	0
2	Quality of course delivery.	31	27	9	1	0
3	Effectiveness of faculty members' teaching.	40	21	5	1	1
4	Utilization of teaching aids and methodologies by the department.	34	22	10	2	0
5	Organization of seminars, workshops, faculty development programs, and industrial visits for skill development.	37	17	10	3	1
6	Availability of counselling sessions provided by the college and department.	30	20	11	5	2
7	Learning environment provided by the department.	35	18	12	2	1
8	Evaluation methods.	29	19	17	2	1
9	Overall experience as a student within your department.	33	24	8	1	2
10	Programs offered by the institution to prepare for interviews.	30	18	14	4	2
11	Infrastructure provided by the institution for curricular, co-curricular and extra-curricular activities.	27	24	12	3	2
<b>Grand Total</b>		<b>353</b>	<b>238</b>	<b>120</b>	<b>25</b>	<b>12</b>



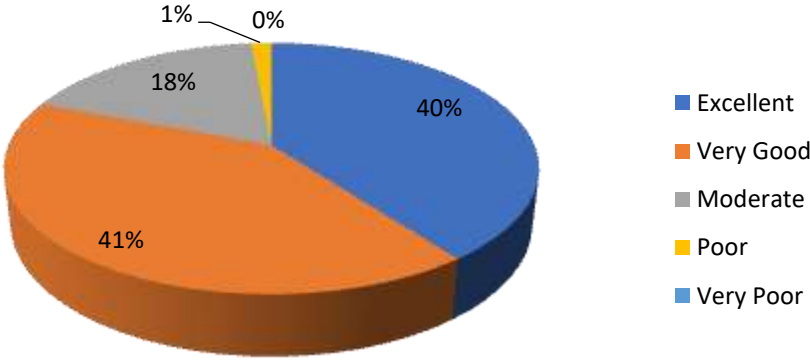
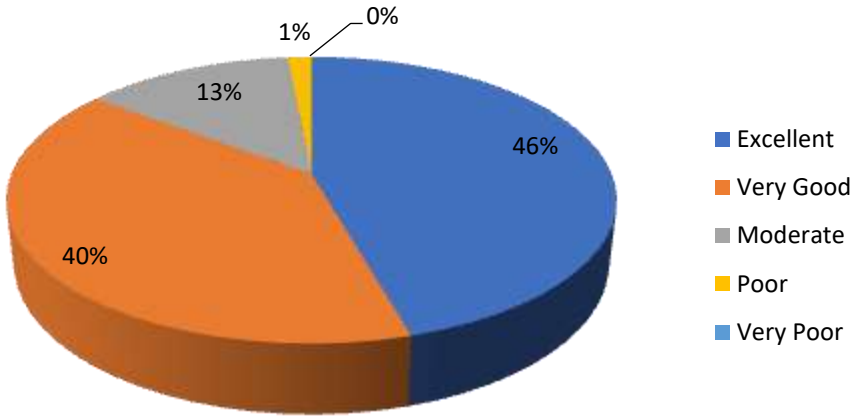
### Summary Table of Result Analysis (Alumni Combined)

Scale/ Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	39.71%	41.18%	17.65%	1.47%	0%
2	45.59%	39.71%	13.24%	1.47%	0%
3	58.82%	30.88%	7.35%	1.47%	1.47%
4	50.00%	32.35%	14.71%	2.94%	0%
5	54.41%	25.00%	14.71%	4.41%	1.47%
6	44.12%	29.41%	16.18%	7.35%	2.94%
7	51.47%	26.47%	17.65%	2.94%	1.47%
8	42.65%	27.94%	25.00%	2.94%	1.47%
9	48.53%	35.29%	11.76%	1.47%	2.94%
10	44.12%	26.47%	20.59%	5.88%	2.94%
11	39.71%	35.29%	17.65%	4.41%	2.94%

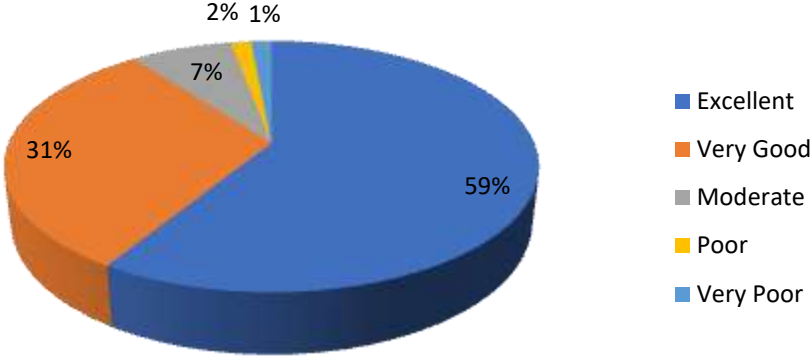
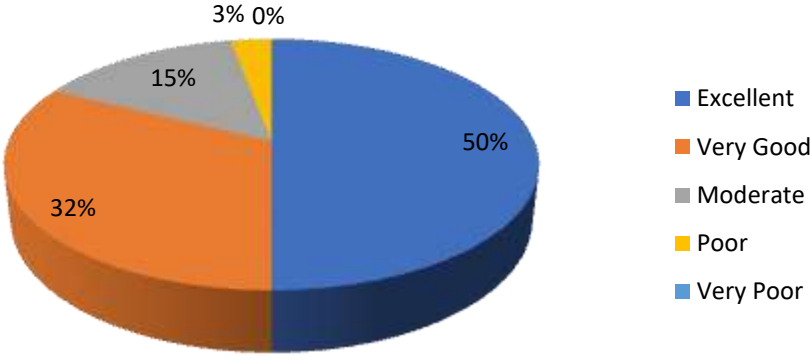
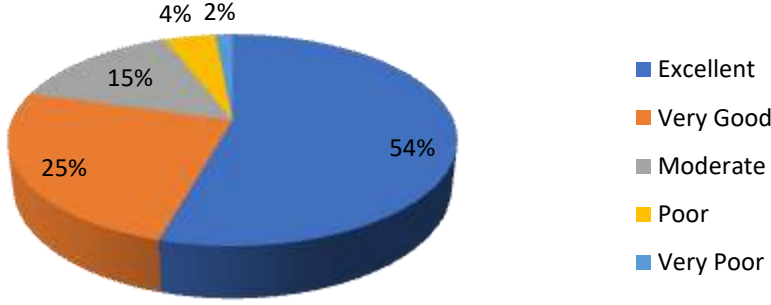




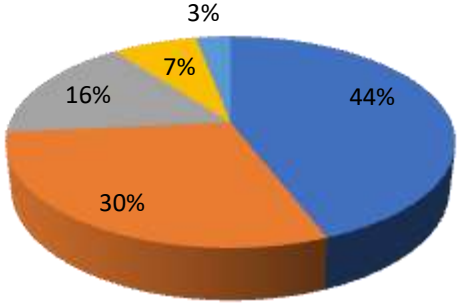
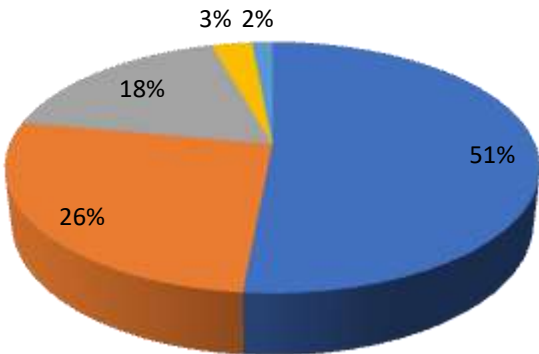
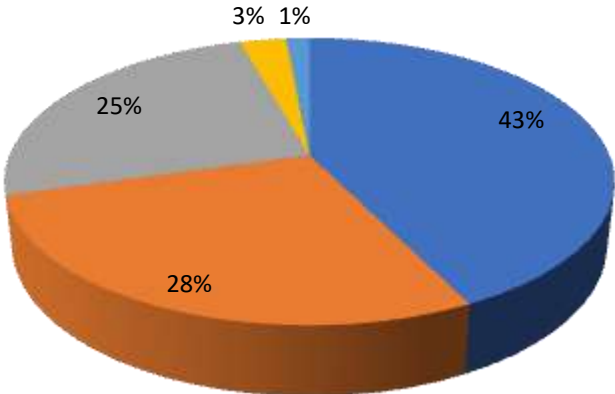
### Feedback Result Analysis from Alumni (Combined)

S.No.	Result Analysis												
1	<p data-bbox="486 499 1236 600"><b>Relevance and comprehensiveness of the curriculum and course content</b></p>  <table border="1" data-bbox="1173 705 1316 929"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>40%</td></tr><tr><td>Very Good</td><td>41%</td></tr><tr><td>Moderate</td><td>18%</td></tr><tr><td>Poor</td><td>1%</td></tr><tr><td>Very Poor</td><td>0%</td></tr></tbody></table>	Category	Percentage	Excellent	40%	Very Good	41%	Moderate	18%	Poor	1%	Very Poor	0%
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2	<p data-bbox="603 1077 1117 1122"><b>Quality of course delivery</b></p>  <table border="1" data-bbox="1173 1265 1316 1489"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>46%</td></tr><tr><td>Very Good</td><td>40%</td></tr><tr><td>Moderate</td><td>13%</td></tr><tr><td>Poor</td><td>1%</td></tr><tr><td>Very Poor</td><td>0%</td></tr></tbody></table>	Category	Percentage	Excellent	46%	Very Good	40%	Moderate	13%	Poor	1%	Very Poor	0%
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## Feedback Result Analysis from Alumni (MBA)

TOTAL: 38

S.No.	Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	Relevance and comprehensiveness of the curriculum and course content.	12	19	7	0	0
2	Quality of course delivery.	17	16	5	0	0
3	Effectiveness of faculty members' teaching.	23	12	3	0	0
4	Utilization of teaching aids and methodologies by the department.	18	14	0	0	0
5	Organization of seminars, workshops, faculty development programs, and industrial visits for skill development.	20	13	4	1	0
6	Availability of counselling sessions provided by the college and department.	17	14	5	2	0
7	Learning environment provided by the department.	19	15	4	0	0
8	Evaluation methods.	16	13	8	1	0
9	Overall experience as a student within your department.	19	15	4	0	0
10	Programs offered by the institution to prepare for interviews.	19	11	7	0	1
11	Infrastructure provided by the institution for curricular, co-curricular and extra-curricular activities.	12	17	8	1	0
<b>Grand Total</b>		<b>192</b>	<b>159</b>	<b>61</b>	<b>51</b>	<b>1</b>

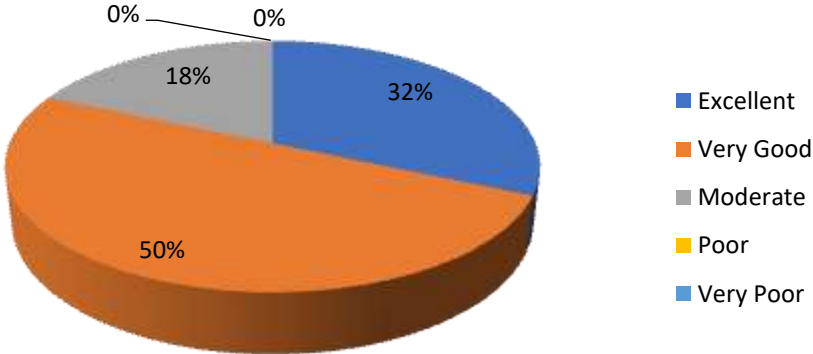
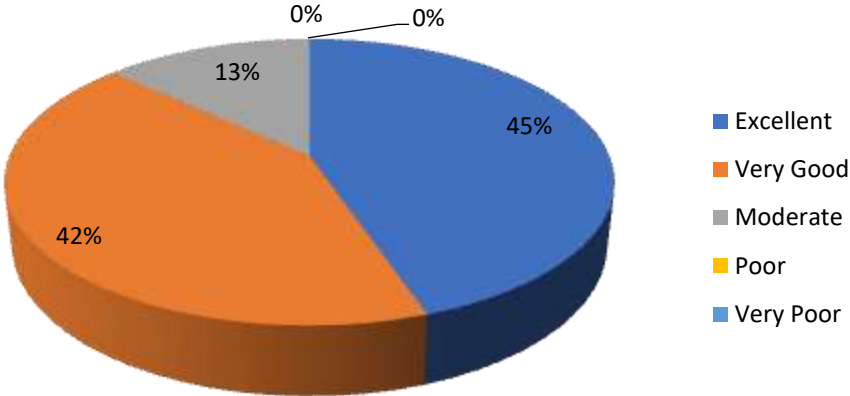


### Summary Table of Result Analysis (Alumni MBA)

Scale/ Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	31.58%	50.00%	18.42%	0%	0%
2	44.74%	42.11%	13.16%	0%	0%
3	60.53%	31.58%	7.89%	0%	0%
4	47.37%	36.84%	15.79%	0%	0%
5	52.63%	34.21%	10.53%	2.6%	0%
6	44.74%	36.84%	13.16%	5.3%	0%
7	50.00%	39.47%	10.53%	0%	0%
8	42.11%	34.21%	21.05%	2.6%	0%
9	50.00%	39.47%	10.53%	0%	0%
10	50.00%	28.95%	18.42%	0%	2.63%
11	31.58%	44.74%	21.05%	2.63%	0%



### Feedback Result Analysis from Alumni (MBA)

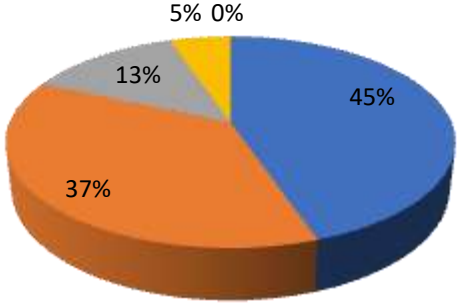
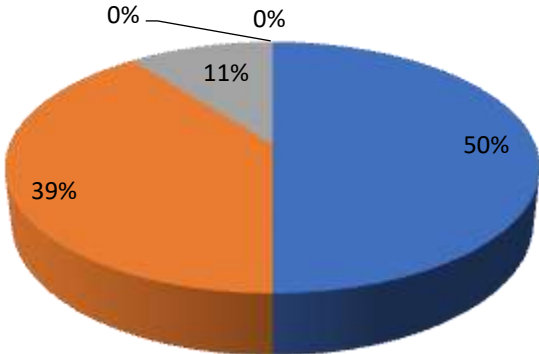
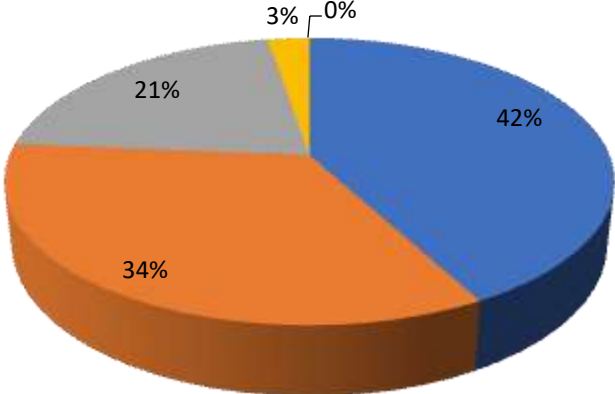
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10	<p style="text-align: center;"><b>Programs offered by the institution to prepare for interviews</b></p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>50%</td></tr><tr><td>Very Good</td><td>29%</td></tr><tr><td>Moderate</td><td>18%</td></tr><tr><td>Poor</td><td>0%</td></tr><tr><td>Very Poor</td><td>3%</td></tr></tbody></table>	Category	Percentage	Excellent	50%	Very Good	29%	Moderate	18%	Poor	0%	Very Poor	3%	
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Category	Percentage													
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## Feedback Result Analysis from Alumni (MCA)

TOTAL: 13

S.No.	Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	Relevance and comprehensiveness of the curriculum and course content.	7	6	0	0	0
2	Quality of course delivery.	8	5	0	0	0
3	Effectiveness of faculty members' teaching.	8	4	0	0	1
4	Utilization of teaching aids and methodologies by the department.	7	4	1	1	0
5	Organization of seminars, workshops, faculty development programs, and industrial visits for skill development.	7	2	3	1	0
6	Availability of counselling sessions provided by the college and department.	6	3	2	2	0
7	Learning environment provided by the department.	8	1	4	0	0
8	Evaluation methods.	6	2	5	0	0
9	Overall experience as a student within your department.	6	6	1	0	0
10	Programs offered by the institution to prepare for interviews.	5	3	5	0	0
11	Infrastructure provided by the institution for curricular, co-curricular and extra-curricular activities.	8	3	2	0	0
<b>Grand Total</b>		<b>76</b>	<b>39</b>	<b>23</b>	<b>4</b>	<b>1</b>

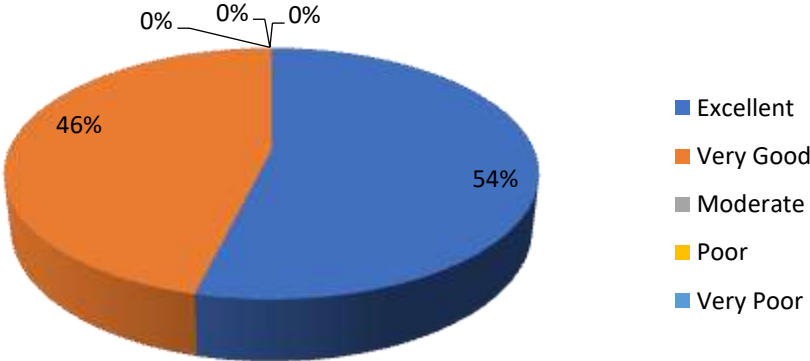
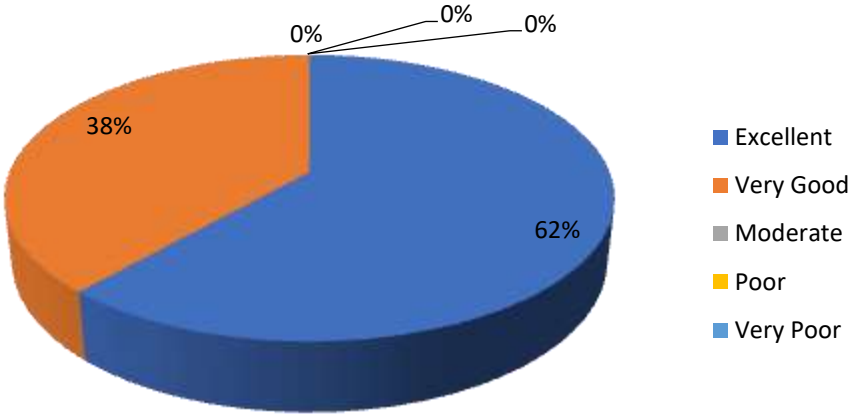


### Summary Table of Result Analysis (Alumni MCA)

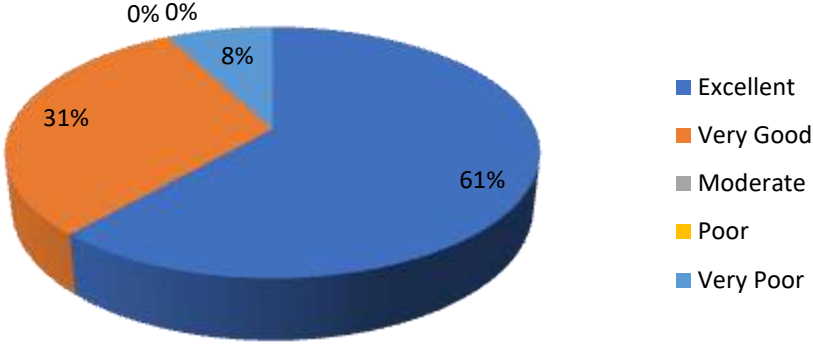
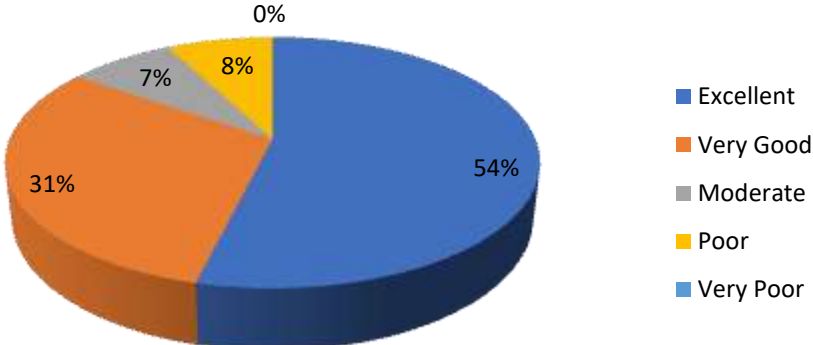
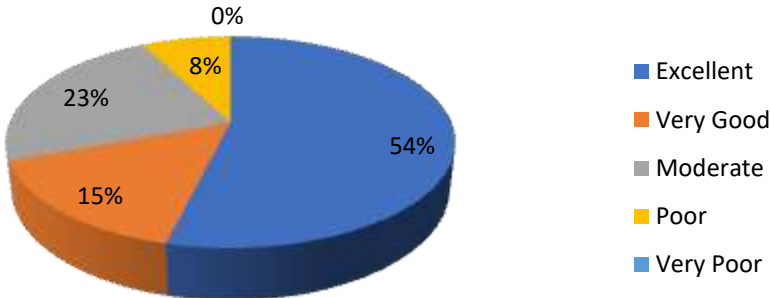
Scale/ Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	53.85%	46.15%	0%	0%	0%
2	61.54%	38.46%	0%	0%	0%
3	61.54%	30.77%	0%	0%	7.69%
4	53.85%	30.77%	7.69%	7.69%	0%
5	53.85%	15.38%	23.08%	7.69%	0%
6	46.15%	23.08%	15.38%	15.38%	0%
7	61.54%	7.69%	30.77%	0%	0%
8	46.15%	15.38%	38.46%	0%	0%
9	46.15%	46.15%	7.69%	0%	0%
10	38.46%	23.08%	38.46%	0%	0%
11	61.54%	23.08%	15.38%	0%	0%



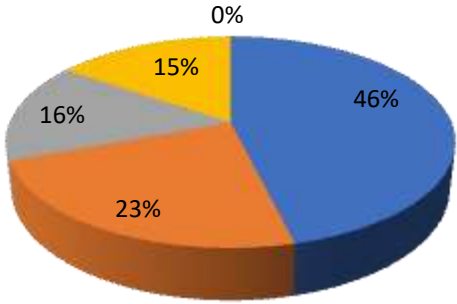
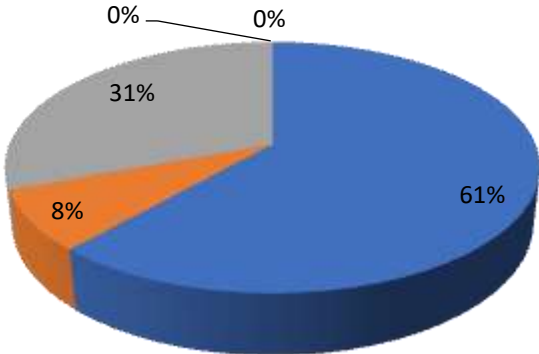
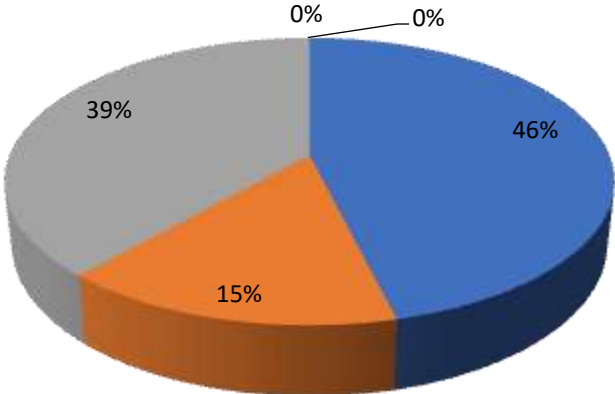
### Feedback Result Analysis from Alumni (MCA)

S.No.	Result Analysis												
1	<p data-bbox="486 499 1236 600"><b>Relevance and comprehensiveness of the curriculum and course content</b></p>  <table border="1" data-bbox="1173 712 1316 936"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>54%</td></tr><tr><td>Very Good</td><td>46%</td></tr><tr><td>Moderate</td><td>0%</td></tr><tr><td>Poor</td><td>0%</td></tr><tr><td>Very Poor</td><td>0%</td></tr></tbody></table>	Category	Percentage	Excellent	54%	Very Good	46%	Moderate	0%	Poor	0%	Very Poor	0%
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2	<p data-bbox="603 1077 1118 1122"><b>Quality of course delivery</b></p>  <table border="1" data-bbox="1173 1265 1316 1489"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>62%</td></tr><tr><td>Very Good</td><td>38%</td></tr><tr><td>Moderate</td><td>0%</td></tr><tr><td>Poor</td><td>0%</td></tr><tr><td>Very Poor</td><td>0%</td></tr></tbody></table>	Category	Percentage	Excellent	62%	Very Good	38%	Moderate	0%	Poor	0%	Very Poor	0%
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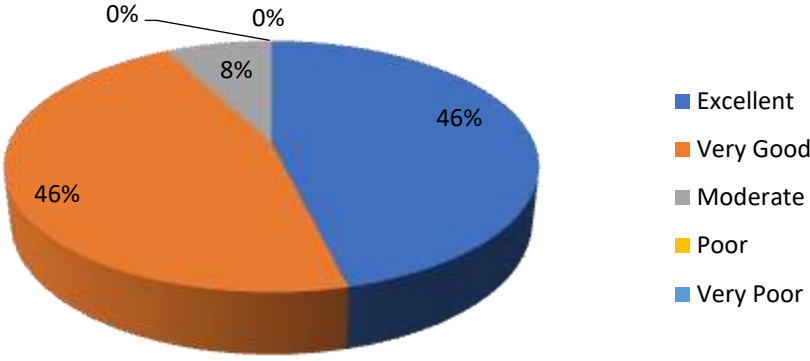
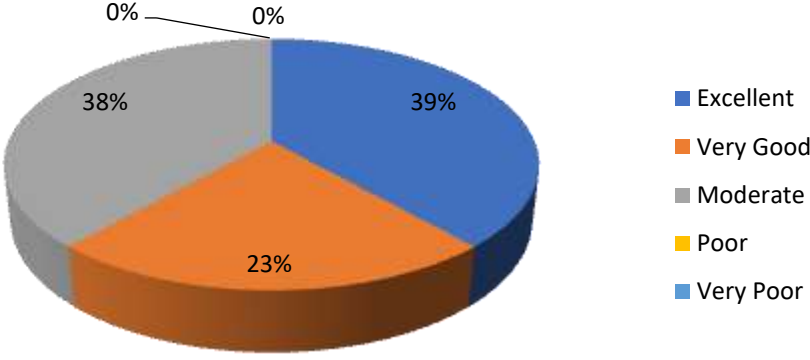
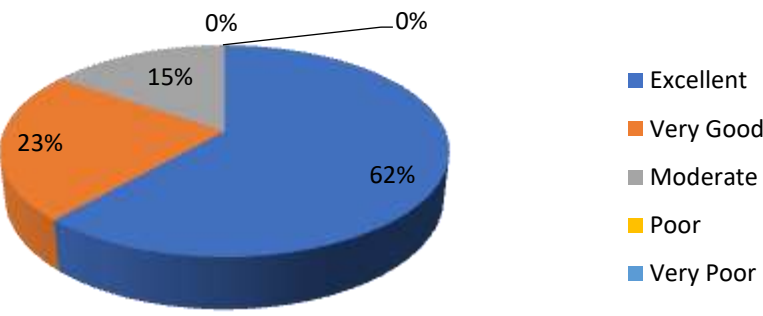


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### Feedback Result Analysis from Alumni (BBA)

TOTAL: 5

S.No.	Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	Relevance and comprehensiveness of the curriculum and course content.	4	0	1	0	0
2	Quality of course delivery.	3	2	0	0	0
3	Effectiveness of faculty members' teaching.	3	2	0	0	0
4	Utilization of teaching aids and methodologies by the department.	3	2	0	0	0
5	Organization of seminars, workshops, faculty development programs, and industrial visits for skill development.	4	0	1	0	0
6	Availability of counselling sessions provided by the college and department.	3	1	1	0	0
7	Learning environment provided by the department.	2	2	1	0	0
8	Evaluation methods.	3	1	1	0	0
9	Overall experience as a student within your department.	3	1	1	0	0
10	Programs offered by the institution to prepare for interviews.	2	2	0	1	0
11	Infrastructure provided by the institution for curricular, co-curricular and extra-curricular activities.	3	1	0	1	0
<b>Grand Total</b>		<b>33</b>	<b>14</b>	<b>6</b>	<b>2</b>	<b>0</b>

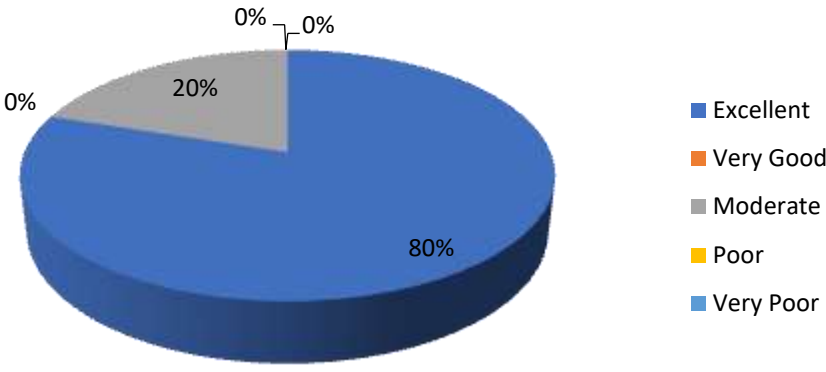
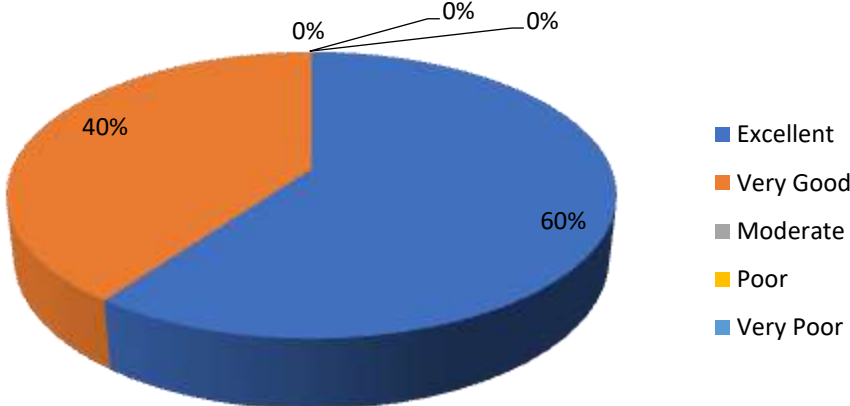


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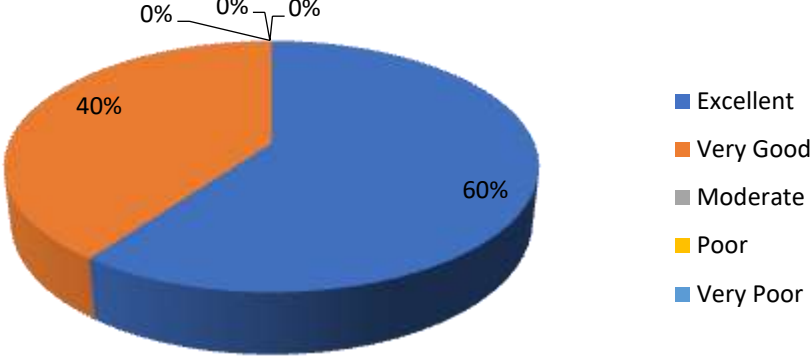
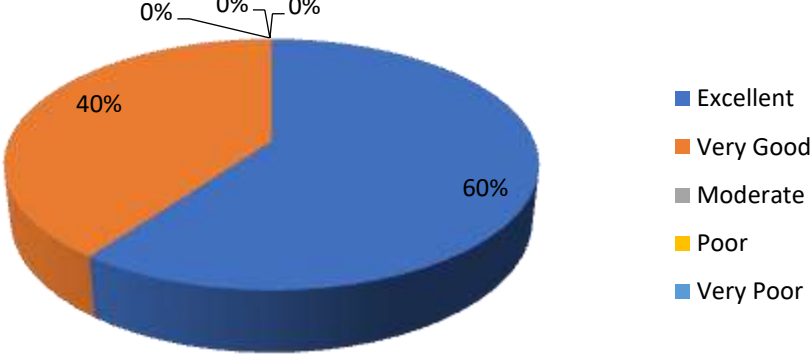
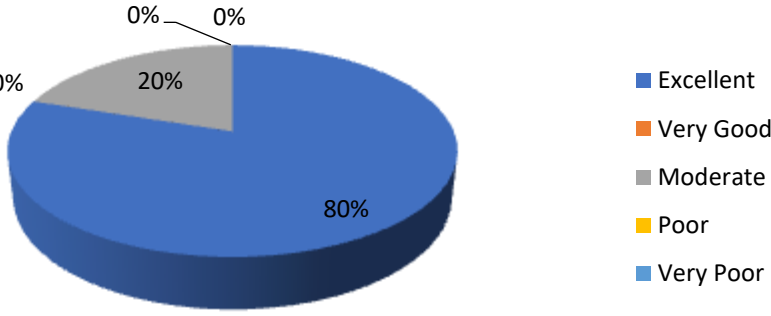
Scale/ Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	80%	0%	20%	0%	0%
2	60%	40%	0%	0%	0%
3	60%	40%	0%	0%	0%
4	60%	40%	0%	0%	0%
5	80%	0%	20%	0%	0%
6	60%	20%	20%	0%	0%
7	40%	40%	20%	0%	0%
8	60%	20%	20%	0%	0%
9	60%	20%	20%	0%	0%
10	40%	40%	0%	20%	0%
11	60%	20%	0%	20%	0%



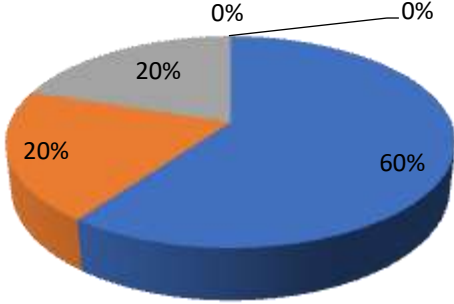
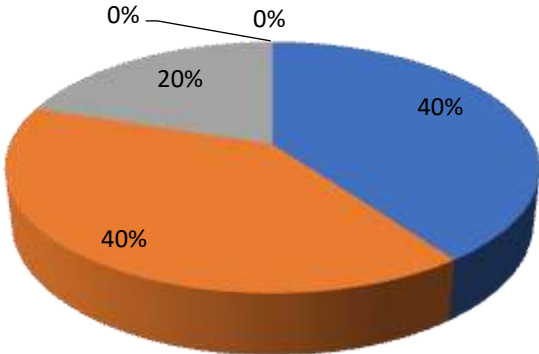
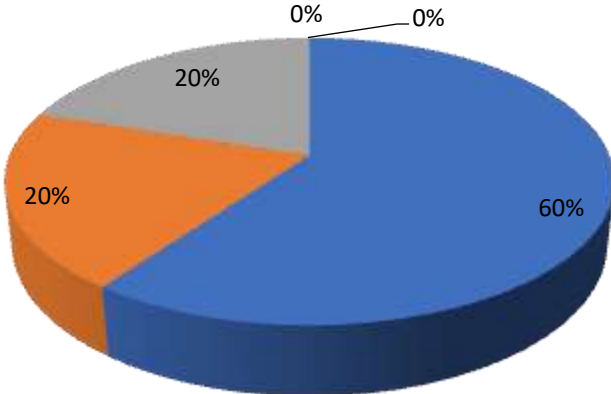
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S.No.	Result Analysis												
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## Feedback Result Analysis from Alumni (BCA)

TOTAL: 10

S.No.	Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	Relevance and comprehensiveness of the curriculum and course content.	3	4	3	1	0
2	Quality of course delivery.	2	3	3	1	0
3	Effectiveness of faculty members' teaching.	5	2	2	1	0
4	Utilization of teaching aids and methodologies by the department.	5	2	2	1	0
5	Organization of seminars, workshops, faculty development programs, and industrial visits for skill development.	5	2	2	1	0
6	Availability of counselling sessions provided by the college and department.	3	2	3	1	1
7	Learning environment provided by the department.	5	0	3	1	1
8	Evaluation methods.	3	3	3	0	1
9	Overall experience as a student within your department.	4	2	2	1	1
10	Programs offered by the institution to prepare for interviews.	3	2	1	3	1
11	Infrastructure provided by the institution for curricular, co-curricular and extra-curricular activities.	3	3	2	1	1
<b>Grand Total</b>		<b>41</b>	<b>25</b>	<b>26</b>	<b>12</b>	<b>6</b>



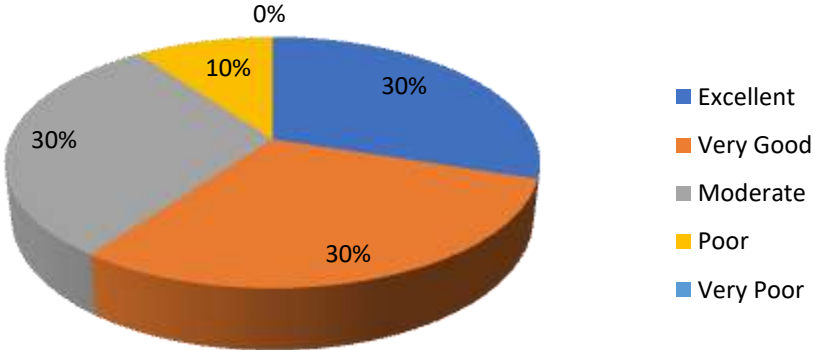
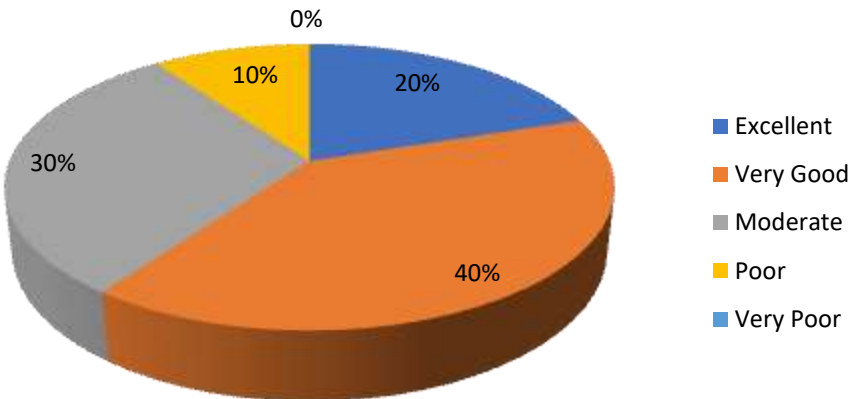
### Summary Table of Result Analysis (Alumni BCA)

Scale/ Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	30%	30%	30%	10%	0%
2	20%	40%	30%	10%	0%
3	50%	20%	20%	10%	0%
4	50%	20%	20%	10%	0%
5	50%	20%	20%	10%	0%
6	30%	20%	30%	10%	10%
7	50%	0%	30%	10%	10%
8	30%	30%	30%	0%	10%
9	40%	20%	20%	10%	10%
10	30%	20%	10%	30%	10%
11	30%	30%	20%	10%	10%

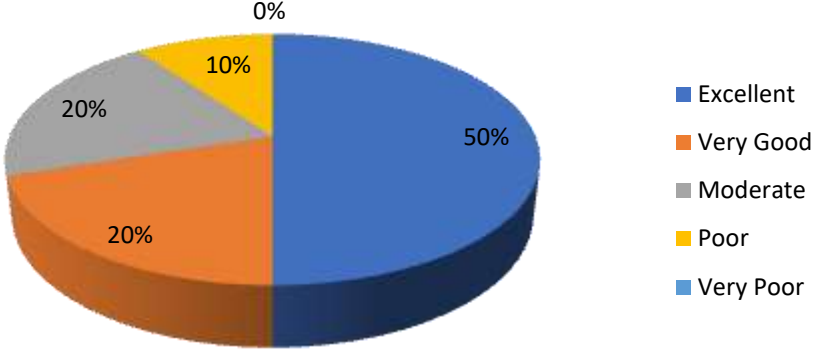
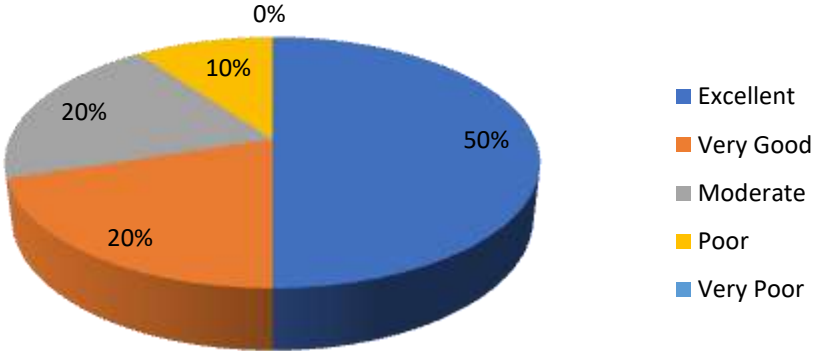
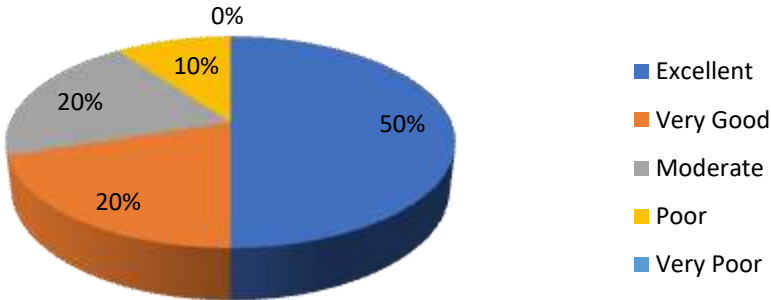




### Feedback Result Analysis from Alumni (BCA)

S.No.	Result Analysis												
1	<p data-bbox="488 499 1238 600"><b>Relevance and comprehensiveness of the curriculum and course content</b></p>  <table border="1" data-bbox="1174 712 1318 936"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>30%</td></tr><tr><td>Very Good</td><td>30%</td></tr><tr><td>Moderate</td><td>30%</td></tr><tr><td>Poor</td><td>10%</td></tr><tr><td>Very Poor</td><td>0%</td></tr></tbody></table>	Category	Percentage	Excellent	30%	Very Good	30%	Moderate	30%	Poor	10%	Very Poor	0%
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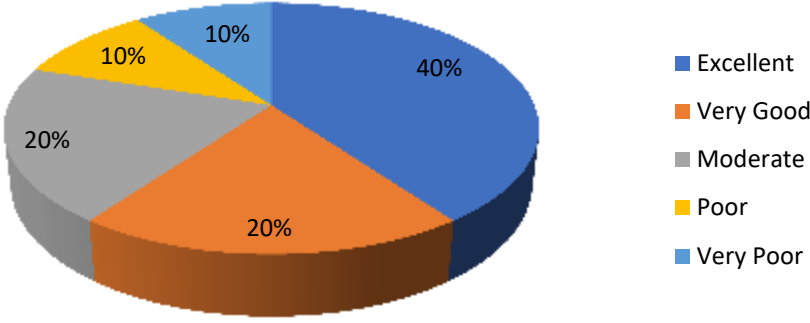
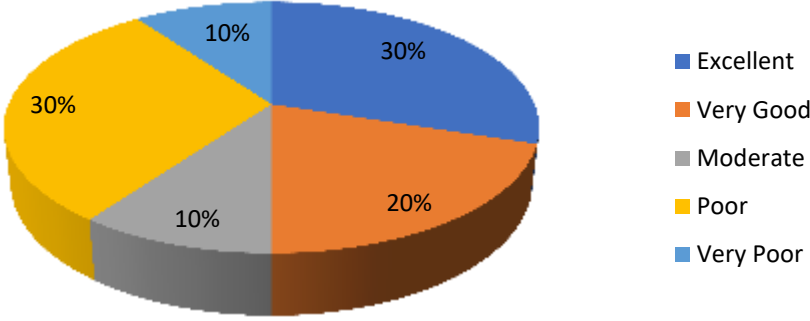
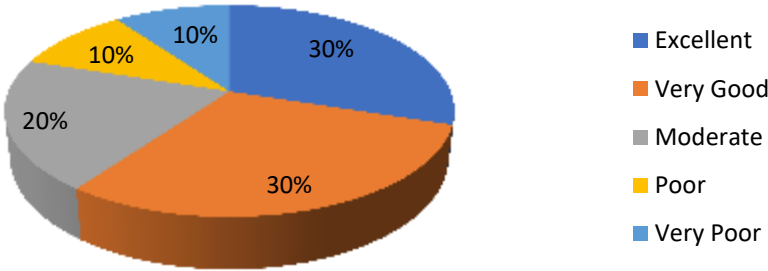


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## Feedback Result Analysis from Alumni (BCOM)

TOTAL: 2

S.No.	Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	Relevance and comprehensiveness of the curriculum and course content.	1	0	1	0	0
2	Quality of course delivery.	1	0	1	0	0
3	Effectiveness of faculty members' teaching.	1	1	0	0	0
4	Utilization of teaching aids and methodologies by the department.	1	0	1	0	0
5	Organization of seminars, workshops, faculty development programs, and industrial visits for skill development.	1	0	0	0	1
6	Availability of counselling sessions provided by the college and department.	1	0	0	0	1
7	Learning environment provided by the department.	1	0	0	1	0
8	Evaluation methods.	1	0	0	1	0
9	Overall experience as a student within your department.	1	0	0	0	1
10	Programs offered by the institution to prepare for interviews.	1	0	1	0	0
11	Infrastructure provided by the institution for curricular, co-curricular and extra-curricular activities.	1	0	0	0	1
<b>Grand Total</b>		<b>11</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>4</b>

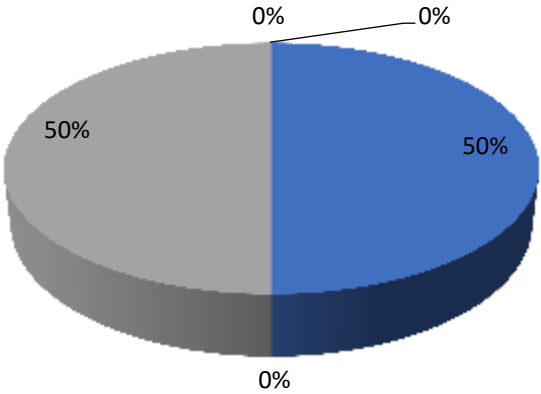
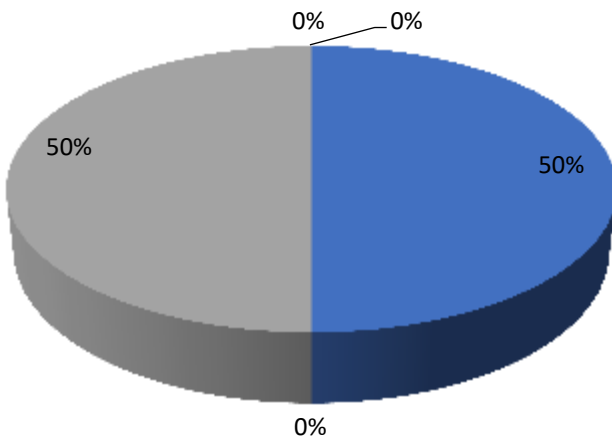


### Summary Table of Result Analysis (Alumni BCOM)

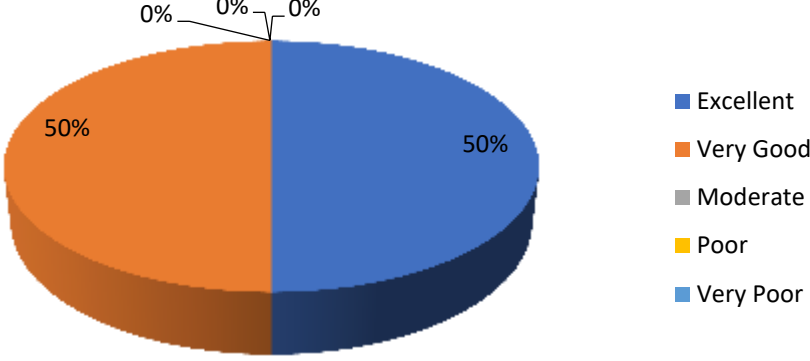
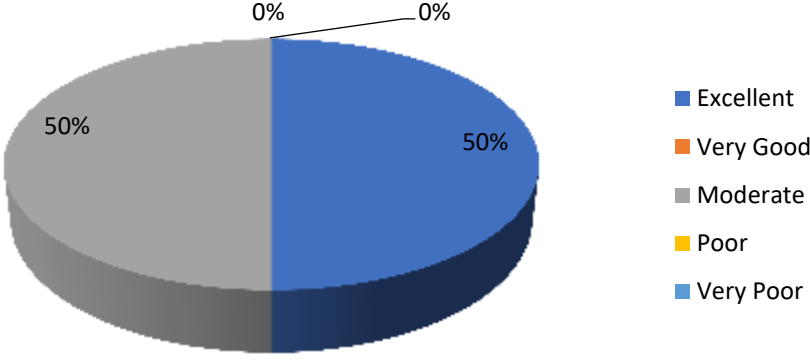
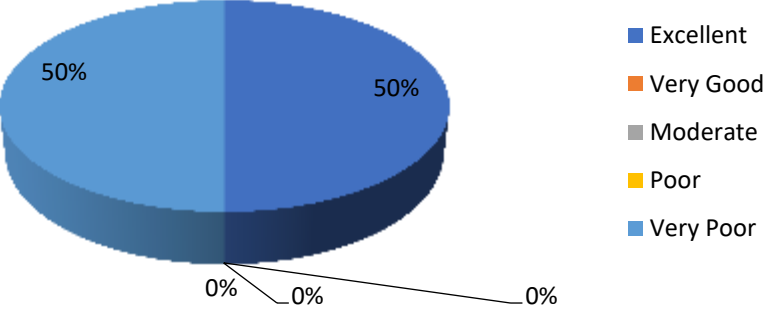
Scale/ Statement	Excellent	Very Good	Moderate	Poor	Very Poor
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2	50%	0%	50%	0%	0%
3	50%	50%	0%	0%	0%
4	50%	0%	50%	0%	0%
5	50%	0%	0%	0%	50%
6	50%	0%	0%	0%	50%
7	50%	0%	0%	50%	0%
8	50%	0%	0%	50%	0%
9	50%	0%	0%	0%	50%
10	50%	0%	50%	0%	0%
11	50%	0%	0%	0%	50%



### Feedback Result Analysis from Alumni (BCOM)

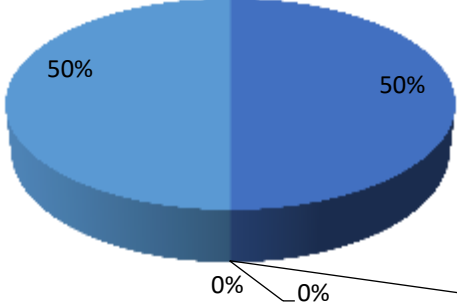
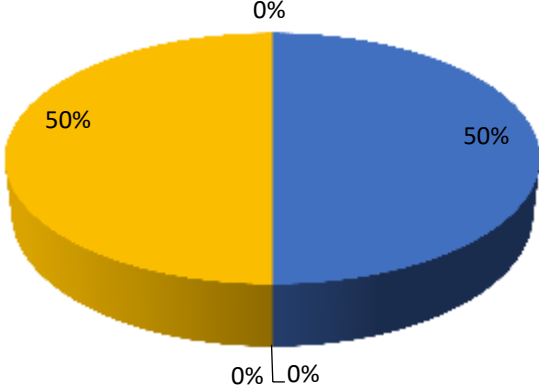
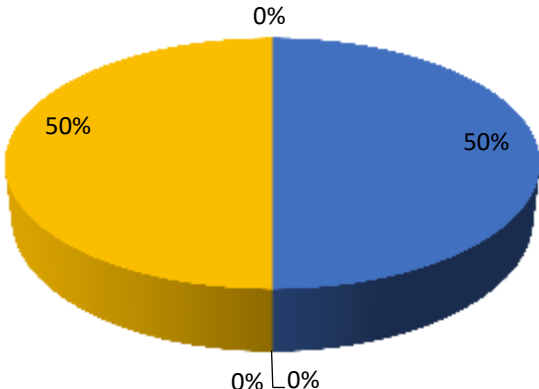
S.No.	Result Analysis
1	<p data-bbox="486 499 1236 600"><b>Relevance and comprehensiveness of the curriculum and course content</b></p>  <p data-bbox="1173 716 1316 929">Legend: ■ Excellent ■ Very Good ■ Moderate ■ Poor ■ Very Poor</p>
2	<p data-bbox="598 1075 1125 1120"><b>Quality of course delivery</b></p>  <p data-bbox="1173 1265 1316 1478">Legend: ■ Excellent ■ Very Good ■ Moderate ■ Poor ■ Very Poor</p>



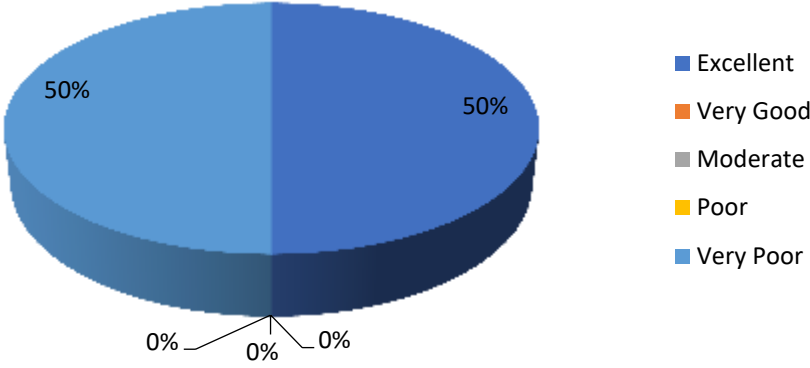
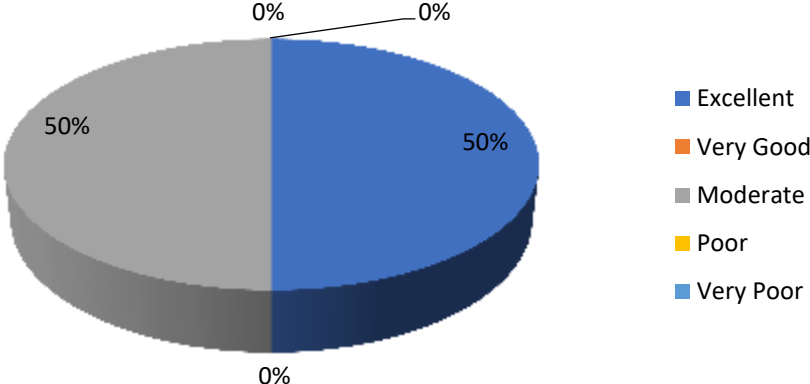
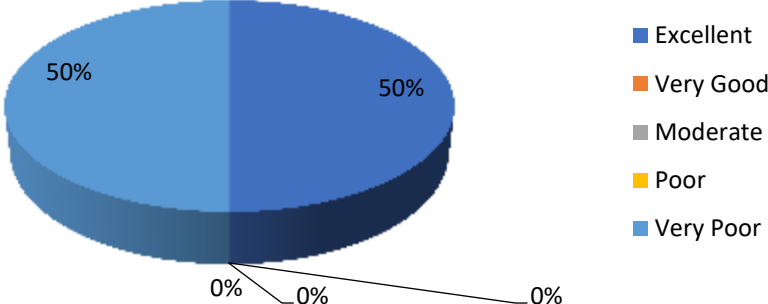
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6	<p style="text-align: center;"><b>Availability of counselling sessions provided by the college and department</b></p>  <p style="text-align: right;"><b>■ Excellent</b> <b>■ Very Good</b> <b>■ Moderate</b> <b>■ Poor</b> <b>■ Very Poor</b></p>	
7	<p style="text-align: center;"><b>Learning environment provided by the department</b></p>  <p style="text-align: right;"><b>■ Excellent</b> <b>■ Very Good</b> <b>■ Moderate</b> <b>■ Poor</b> <b>■ Very Poor</b></p>	
8	<p style="text-align: center;"><b>Evaluation methods (Assignments &amp; MSTs)</b></p>  <p style="text-align: right;"><b>■ Excellent</b> <b>■ Very Good</b> <b>■ Moderate</b> <b>■ Poor</b> <b>■ Very Poor</b></p>	



9	<p style="text-align: center;"><b>Overall experience as a student within your department</b></p>  <p style="text-align: center;">0%    0%    0%</p>	
10	<p style="text-align: center;"><b>Programs offered by the institution to prepare for interviews</b></p>  <p style="text-align: center;">0%    0%</p>	
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## **Suggestions by Alumni based on Questionnaire**

1. Emphasis should be laid on overall personality development of students.
2. Teachers must focus more on cross-cutting issues such as workforce diversity, globalization, financial literacy, entrepreneurship in classes.
3. The placement cell must invite reputed companies that offer competitive packages.
4. More activities must be organized by the placement cell to enhance corporate exposure.
5. There should be more opportunities available for finance students during the placement process.
6. Institutional sports facilities must be upgraded.
7. Training on latest IT skills such as MS PowerPoint, MS Teams, Canva, Web Designing must be provided.
8. Simulation games and case study approach in classroom is required more frequently.

# Feedback Analysis Faculty



### Feedback Result Analysis from Faculties

TOTAL: 29

S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The objectives and aims of the syllabus are clearly articulated.	6	23	0	0	0
2	The syllabus is well-suited to the course requirements.	9	19	1	0	0
3	The course facilitates the development of analysis and problem-solving skills.	14	13	2	0	0
4	Textbooks and reference materials are readily available to cover the syllabus contents.	10	16	3	0	0
5	The CBCS (Choice Based Credit System) pattern enhances the learning experience.	12	15	2	0	0
6	The syllabus effectively addresses the gap between industry standards and academia.	16	8	3	2	0
7	The time allocated for syllabus coverage within the specified hours is appropriate.	8	18	2	1	0
8	The level of skills and knowledge acquired upon course completion is satisfactory.	12	17	0	0	0
9	The syllabus provides ample opportunities for undertaking projects.	12	14	2	1	0
10	The course assists students in interview preparation.	14	14	0	1	0
<b>Grand Total</b>		<b>113</b>	<b>157</b>	<b>15</b>	<b>5</b>	<b>0</b>

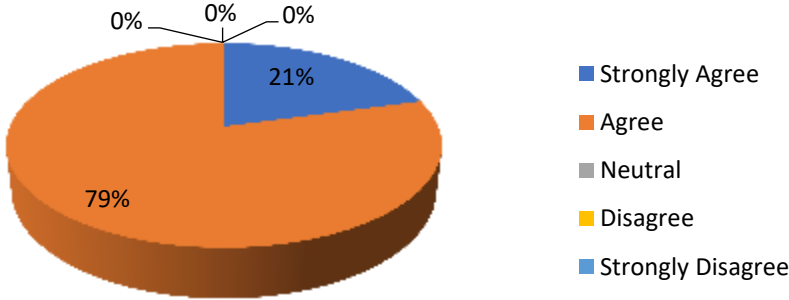
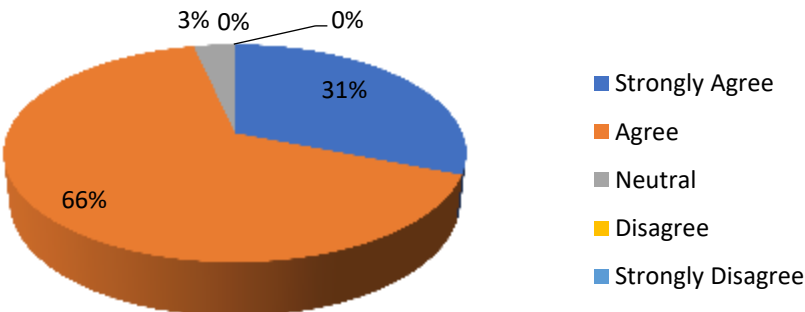


### Summary Table of Result Analysis (Faculties)

Scale/ Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	20.69%	79.31%	0%	0%	0%
2	31.03%	65.52%	3.45%	0%	0%
3	48.28%	44.83%	6.90%	0%	0%
4	34.48%	55.17%	10.34%	0%	0%
5	41.38%	51.72%	6.90%	0%	0%
6	55.17%	27.59%	10.34%	6.9%	0%
7	27.59%	62.07%	6.90%	3.4%	0%
8	41.38%	58.62%	0%	0%	0%
9	41.38%	48.28%	6.90%	3.4%	0%
10	48.28%	48.28%	0%	3.4%	0%



### Feedback Result Analysis from Faculties

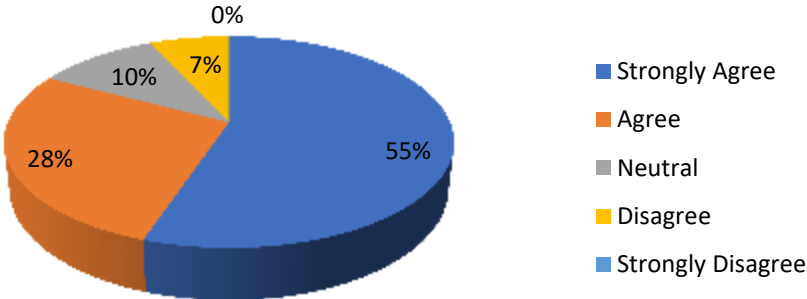
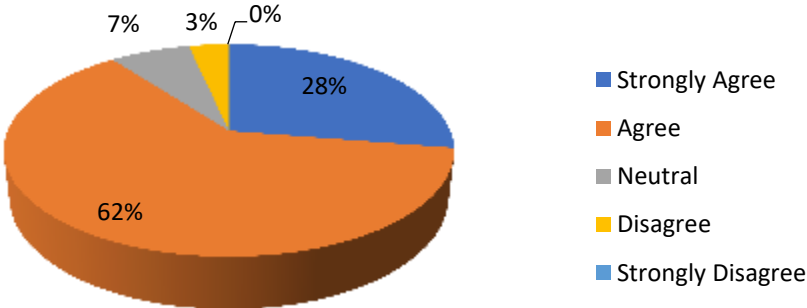
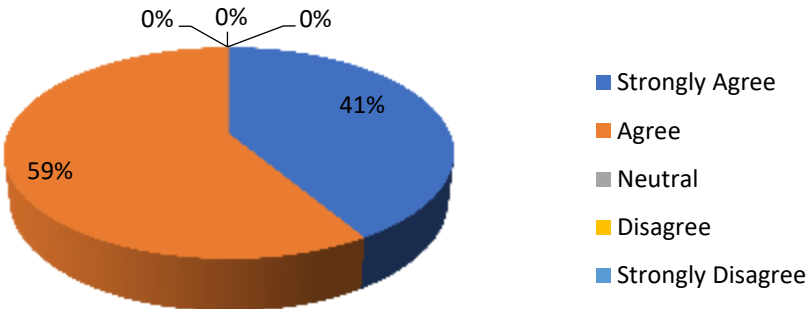
S.No.	Result Analysis												
1	<p data-bbox="555 499 1166 600"><b>The objectives and aims of the syllabus are clearly articulated</b></p>  <table border="1" data-bbox="1086 680 1305 904"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>21%</td></tr><tr><td>Agree</td><td>79%</td></tr><tr><td>Neutral</td><td>0%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	21%	Agree	79%	Neutral	0%	Disagree	0%	Strongly Disagree	0%
Response	Percentage												
Strongly Agree	21%												
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Neutral	0%												
Disagree	0%												
Strongly Disagree	0%												
2	<p data-bbox="533 1010 1187 1111"><b>The syllabus is well-suited to the course requirements</b></p>  <table border="1" data-bbox="1091 1200 1310 1424"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>31%</td></tr><tr><td>Agree</td><td>66%</td></tr><tr><td>Neutral</td><td>3%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	31%	Agree	66%	Neutral	3%	Disagree	0%	Strongly Disagree	0%
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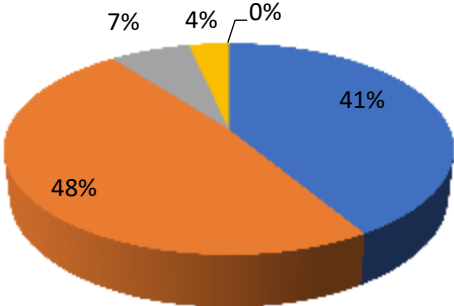
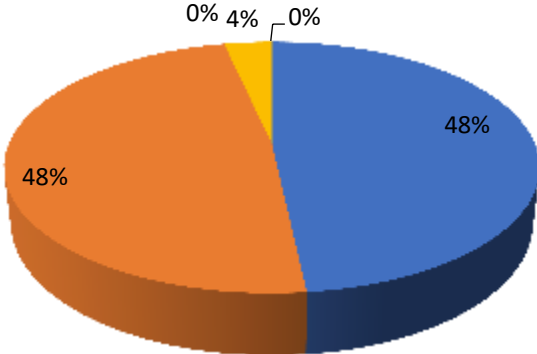
3	<p style="text-align: center;"><b>The course facilitates the development of analysis and problem-solving skills</b></p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>48%</td></tr><tr><td>Agree</td><td>45%</td></tr><tr><td>Neutral</td><td>7%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	48%	Agree	45%	Neutral	7%	Disagree	0%	Strongly Disagree	0%	
Response	Percentage													
Strongly Agree	48%													
Agree	45%													
Neutral	7%													
Disagree	0%													
Strongly Disagree	0%													
4	<p style="text-align: center;"><b>Textbooks and reference materials are readily available to cover the syllabus contents</b></p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>35%</td></tr><tr><td>Agree</td><td>55%</td></tr><tr><td>Neutral</td><td>10%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	35%	Agree	55%	Neutral	10%	Disagree	0%	Strongly Disagree	0%	
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Agree	55%													
Neutral	10%													
Disagree	0%													
Strongly Disagree	0%													
5	<p style="text-align: center;"><b>The CBCS (Choice Based Credit System) pattern enhances the learning experience</b></p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>41%</td></tr><tr><td>Agree</td><td>52%</td></tr><tr><td>Neutral</td><td>7%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	41%	Agree	52%	Neutral	7%	Disagree	0%	Strongly Disagree	0%	
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Agree	52%													
Neutral	7%													
Disagree	0%													
Strongly Disagree	0%													





6	<p><b>The syllabus effectively addresses the gap between industry standards and academia</b></p>  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>55%</td></tr><tr><td>Agree</td><td>28%</td></tr><tr><td>Neutral</td><td>10%</td></tr><tr><td>Disagree</td><td>7%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	55%	Agree	28%	Neutral	10%	Disagree	7%	Strongly Disagree	0%	
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Agree	28%													
Neutral	10%													
Disagree	7%													
Strongly Disagree	0%													
7	<p><b>The time allocated for syllabus coverage within the specified hours is appropriate</b></p>  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>28%</td></tr><tr><td>Agree</td><td>62%</td></tr><tr><td>Neutral</td><td>7%</td></tr><tr><td>Disagree</td><td>3%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	28%	Agree	62%	Neutral	7%	Disagree	3%	Strongly Disagree	0%	
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Agree	62%													
Neutral	7%													
Disagree	3%													
Strongly Disagree	0%													
8	<p><b>The level of skills and knowledge acquired upon course completion is satisfactory</b></p>  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>41%</td></tr><tr><td>Agree</td><td>59%</td></tr><tr><td>Neutral</td><td>0%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	41%	Agree	59%	Neutral	0%	Disagree	0%	Strongly Disagree	0%	
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Agree	59%													
Neutral	0%													
Disagree	0%													
Strongly Disagree	0%													



9	<p style="text-align: center;"><b>The syllabus provides ample opportunities for undertaking projects</b></p>  <p>A 3D pie chart showing the distribution of responses for the statement 'The syllabus provides ample opportunities for undertaking projects'. The chart is divided into five segments: Strongly Agree (41%), Agree (48%), Neutral (7%), Disagree (4%), and Strongly Disagree (0%). A legend to the right of the chart identifies the colors for each response category.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>41%</td></tr><tr><td>Agree</td><td>48%</td></tr><tr><td>Neutral</td><td>7%</td></tr><tr><td>Disagree</td><td>4%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	41%	Agree	48%	Neutral	7%	Disagree	4%	Strongly Disagree	0%	
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Strongly Disagree	0%													
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Response	Percentage													
Strongly Agree	48%													
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Disagree	4%													
Strongly Disagree	0%													

# Feedback Analysis Employers



## Feedback Result Analysis from Employers

TOTAL: 5

S.No.	Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	Work attitude	0	3	2	0	0
2	Learning capability	1	2	2	0	0
3	Planning and organizational skills	1	1	3	0	0
4	Oral communication proficiency	0	2	3	0	0
5	Professional demeanour	1	2	2	0	0
6	Interpersonal relationships	2	1	2	0	0
7	Ability to embrace new ideas and learn new techniques	0	3	2	0	0
8	Relationship with seniors, peers, and subordinates	0	3	2	0	0
9	Willingness to take on additional responsibilities	2	1	2	0	0
10	Creativity and innovativeness	2	1	2	0	0
11	Teamwork abilities	1	2	2	0	0
12	Leadership qualities	1	1	3	0	0
<b>Grand Total</b>		<b>11</b>	<b>22</b>	<b>27</b>	<b>0</b>	<b>0</b>

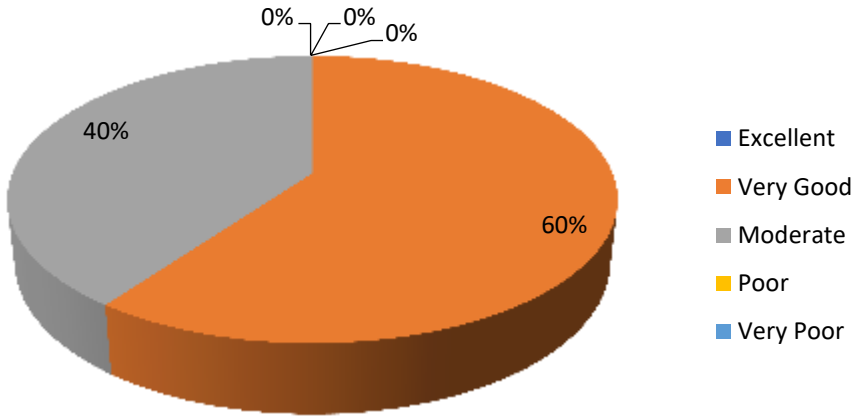
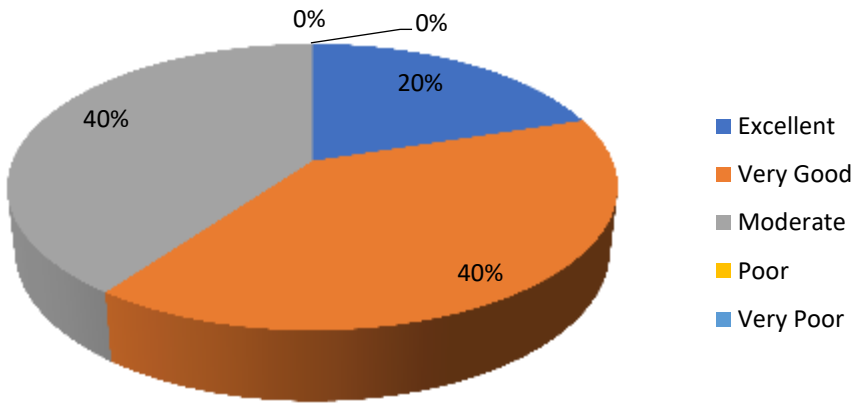


### Summary Table of Result Analysis (Employers)

Scale/ Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	0%	60%	40%	0%	0%
2	20%	40%	40%	0%	0%
3	20%	20%	60%	0%	0%
4	0%	40%	60%	0%	0%
5	20%	40%	40%	0%	0%
6	40%	20%	40%	0%	0%
7	0%	60%	40%	0%	0%
8	0%	60%	40%	0%	0%
9	40%	20%	40%	0%	0%
10	40%	20%	40%	0%	0%
11	20%	40%	40%	0%	0%
12	20%	20%	60%	0%	0%



### Feedback Result Analysis from Employer

S.No.	Result Analysis												
1	<p data-bbox="719 499 999 539"><b>Work attitude</b></p>  <p data-bbox="1177 689 1318 904">■ Excellent ■ Very Good ■ Moderate ■ Poor ■ Very Poor</p> <table border="1" data-bbox="461 562 1318 976"><caption>Work attitude Data</caption><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>0%</td></tr><tr><td>Very Good</td><td>60%</td></tr><tr><td>Moderate</td><td>40%</td></tr><tr><td>Poor</td><td>0%</td></tr><tr><td>Very Poor</td><td>0%</td></tr></tbody></table>	Category	Percentage	Excellent	0%	Very Good	60%	Moderate	40%	Poor	0%	Very Poor	0%
Category	Percentage												
Excellent	0%												
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Moderate	40%												
Poor	0%												
Very Poor	0%												
2	<p data-bbox="671 1077 1046 1122"><b>Learning capability</b></p>  <p data-bbox="1177 1267 1318 1482">■ Excellent ■ Very Good ■ Moderate ■ Poor ■ Very Poor</p> <table border="1" data-bbox="461 1155 1318 1559"><caption>Learning capability Data</caption><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>20%</td></tr><tr><td>Very Good</td><td>40%</td></tr><tr><td>Moderate</td><td>40%</td></tr><tr><td>Poor</td><td>0%</td></tr><tr><td>Very Poor</td><td>0%</td></tr></tbody></table>	Category	Percentage	Excellent	20%	Very Good	40%	Moderate	40%	Poor	0%	Very Poor	0%
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3	<h3>Planning and organizational skills</h3> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>20%</td></tr><tr><td>Very Good</td><td>20%</td></tr><tr><td>Moderate</td><td>60%</td></tr><tr><td>Poor</td><td>0%</td></tr><tr><td>Very Poor</td><td>0%</td></tr></tbody></table>	Category	Percentage	Excellent	20%	Very Good	20%	Moderate	60%	Poor	0%	Very Poor	0%	
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4	<h3>Oral communication proficiency</h3> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>0%</td></tr><tr><td>Very Good</td><td>40%</td></tr><tr><td>Moderate</td><td>60%</td></tr><tr><td>Poor</td><td>0%</td></tr><tr><td>Very Poor</td><td>0%</td></tr></tbody></table>	Category	Percentage	Excellent	0%	Very Good	40%	Moderate	60%	Poor	0%	Very Poor	0%	
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5	<h3>Professional demeanor</h3> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>20%</td></tr><tr><td>Very Good</td><td>40%</td></tr><tr><td>Moderate</td><td>40%</td></tr><tr><td>Poor</td><td>0%</td></tr><tr><td>Very Poor</td><td>0%</td></tr></tbody></table>	Category	Percentage	Excellent	20%	Very Good	40%	Moderate	40%	Poor	0%	Very Poor	0%	
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6	<h3>Interpersonal relationships</h3> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>40%</td></tr><tr><td>Very Good</td><td>20%</td></tr><tr><td>Moderate</td><td>40%</td></tr><tr><td>Poor</td><td>0%</td></tr><tr><td>Very Poor</td><td>0%</td></tr></tbody></table>	Category	Percentage	Excellent	40%	Very Good	20%	Moderate	40%	Poor	0%	Very Poor	0%	
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9	<p style="text-align: center;"><b>Willingness to take on additional responsibilities</b></p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>40%</td></tr><tr><td>Very Good</td><td>20%</td></tr><tr><td>Moderate</td><td>40%</td></tr><tr><td>Poor</td><td>0%</td></tr><tr><td>Very Poor</td><td>0%</td></tr></tbody></table>	Category	Percentage	Excellent	40%	Very Good	20%	Moderate	40%	Poor	0%	Very Poor	0%	
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12

### Leadership qualities

