

ACTION TAKEN REPORT (2023-24)

I. Feedback from Students:

Feedback	Action taken	Impact
Students have expressed the need for integrating real-world case studies and simulation games into the curriculum to bridge the gap between theory and practical application.	Formal instructions were circulated by the academic body to the teachers to include more real-world case studies across various subjects. Faculty members have been trained to develop and incorporate these case studies into their teaching.	Integrating real-world case studies and simulation games into the curriculum has enhanced students' understanding and application of practical knowledge, boosting critical thinking skills.
Recommendation has been made for organizing workshops or hands-on sessions on emerging technologies to keep pace with the industry advancements.	Formal instructions were circulated by the academic body to collaborate with industry partners and experts to organize workshops and hands-on sessions on emerging technologies. These sessions are integrated into the curriculum and are conducted regularly throughout the academic year.	Students benefited from workshops on emerging technologies, gaining practical experience and staying current with industry trends. This improved their skills, knowledge, and abilities (KSA), fostering continuous learning and innovation. Consequently, their industry readiness and placement rates improved significantly.
Students have requested for the establishment of dedicated study hours or open lab sessions where they can further explore practical applications and pursue projects.	Formal instructions were circulated by the academic body to allocate specific time slots for dedicated study hours and open lab sessions. These sessions are supervised by faculty members and provide students with additional opportunities to engage in hands-on learning and experimentation.	Establishing dedicated study hours and open lab sessions improved students' academic performance and project outcomes. This initiative enhanced students' overall learning experience and prepared them better for real-world challenges.
Suggestions have been made to provide extra hours to ensure the completion of the syllabus within the prescribed timeframe.	Formal instructions were circulated by the academic body to extend the instructional hours for relevant courses to accommodate the completion of the syllabus within the prescribed time-frame.	Extending instructional hours cleared doubts and improved student performance. Faculty adjustments ensured syllabus completion, leading to enhanced learning outcomes.



	Faculty members have adjusted their teaching schedules accordingly.	
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II. Feedback from Teachers:

Feedback	Action taken	Impact
Faculty members have recommended engaging Industry oriented instructors, including part-time faculty, in professional learning. Additionally, they advocated for research-oriented Faculty Development Programs (FDPs).	Formal instructions were circulated by the Career Guidance and Development Cell for addressing the issues suggested.	The college has engaged industry professionals as part-time instructors and implemented professional development programs for faculty, focusing on current industry trends and practical applications.

III. Feedback from Employers:

Feedback	Action taken	Impact
It has been suggested to provide opportunities to students to engage in networking events, live-projects and internships to build connections and gain exposure to different industries.	Formal instructions were circulated by the Career Guidance and Development Cell for addressing the issues suggested by the employers.	Networking events and industry visits are regularly scheduled to provide students with opportunities to interact with professionals and gain insights into industry practices.
Suggested that strong communication skills along with a well-rounded personality through various workshops and training programs required as per professional world.	Formal instructions were circulated by the Career Guidance and Development Cell for addressing the issues suggested and workshops are organised on public speaking, effective writing, active listening, and presentation technique. Panel discussions, roundtable meetings, and informal networking sessions are regularly scheduled to provide students build valuable connections and enhance communication and overall personality.	Organizing workshops and networking events improved students' communication skills and overall personality. They gained practical experience in public speaking, writing, and presentation techniques, while networking sessions helped build valuable connections for their professional development.

IV. Feedback from Alumni:

Feedback	Action taken	Impact
Recommendations were received to incorporate practical and industry relevant content within the curriculum.	Formal instructions were circulated by the academic body to faculty members to review and revise course materials to ensure and alignment it with current industry standards and practices.	Reviewing and revising course materials aligned with industry standards improved students' readiness for the professional world, enhancing their employability.
Suggestions were received to integrate networking skills among the students to better prepare for their future careers.	Formal instructions were circulated by the Career Guidance and Development Cell for addressing the issues and panel discussions, roundtable meetings and informal networking sessions with industry are regularly scheduled to provide students build valuable connections and networking.	Regular panel discussions and networking sessions with industry professionals improved students' networking skills, enhancing their career readiness.