

Participation in NIRF



Application for the NIRF ranking for the academic year 2023-24

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All Report-MHRD, National Institutional Ranking Framework (NIRF)



National Institutional Ranking Framework
Ministry of Education
Government of India



Welcome to Data Capturing System: MANAGEMENT

Institute ID: IR-M-C-10408

Institute Name: Gian Jyoti Institute of Management and Technology

Full Report

Sanctioned (Approved) Intake

Academic Year	2022-23	2021-22	2020-21	2019-20	2018-19
PG [2 Years Program(s)]	90	90	---	---	---

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of receiving tuition reimb from Private
PG [2 Years Program(s)]	43	58	101	63	37	1	0	24	20	3	0



Application for the NIRF ranking for the academic year 2021-22

National Institutional Ranking Framework

Ministry of Education
Government of India

Welcome to Data Capturing System: MANAGEMENT

Submitted Institute Data for NIRF'2022'

Institute Name: Gian Jyoti Institute of Management and Technology [IR-M-C-10408]

Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
PG [2 Year Program(s)]	90	144	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (including male & female)	Outside State (including male & female)	Outside Country (including male & female)	Economically Backward (including male & female)	Socially Challenged (SC+ST+OBC including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
PG [2 Year Program(s)]	46	55	101	60	41	0	0	45	29	0	0	16

Placement & Higher Studies

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	90	57	2018-19	57	48	320000(Three lakh twenty thousand only)	0
2018-19	90	70	2019-20	70	57	360000(Three lakh sixty thousand only)	0
2019-20	144	51	2020-21	51	43	380000(Three lakh eighty thousand only)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2020-21 Students admitted in the academic year 2020-21 should not be entered here.)			
		Total Students	
Full Time	0		
Part Time	2		
No. of Ph.D students graduated (including Integrated Ph.D)			
	2020-21	2019-20	2018-19
Full Time	0	0	0
Part Time	2	3	1



Application for the NIRF ranking for the academic year 2020-21

National Institutional Ranking Framework

Ministry of Human Resource Development
Government of India

Welcome to Data Capturing System: MANAGEMENT

Submitted Institute Data for NIRF 2020*

Institute Name: Gian Jyoti Institute of Management and Technology [IR-M-C-10408]

Sanctioned (Approved) Intake

Academic Year	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14
PG [2 Year Program(s)]	144	180	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
PG [2 Year Program(s)]	57	54	111	35	75	1	6	27	25	6	1	1

Placement & Higher Studies

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	180	129	2016-17	109	92	250000(Two Lakhs and Fifty Thousand rupees only)	17
2016-17	180	148	2017-18	126	95	300000(Three Lakhs only)	11
2017-18	180	95	2018-19	88	76	300000(Three Lakhs only)	5

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2017-18; Students admitted in the academic year 2018-19 should not be entered here.)			
			Total Students
Full Time			0
Part Time			0
No. of Ph.D students graduated (including Integrated Ph.D)			
	2018-19	2017-18	2016-17
Full Time	0	0	0
Part Time	0	0	0



Application for the NIRF ranking for the academic year 2019-20

11/28/2019

Institute ID: IR-M-C-10408

Institute Name: Gian Jyoti Institute of Management and Technology

Financial Resources: Utilised Amount for the Capital & Operational expenditure for previous 3 years

Financial Year	2018-19 Utilised Amount	2017-18 Utilised Amount	2016-17 Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library (Books, Journals and e-Resources only)	42580 (Forty Two Thousand Five Hundred Eighty Only)	48403 (Forty Eight Thousand Four Hundred Three only)	51933 (Fifty One Thousand Nine Hundred Thirty Three only)
Expenditure on setting up/upgradation of laboratory	56892 (Fifty Six Thousand Eight Hundred Ninety Two only)	0 (Zero)	248592 (Two Lakhs Forty Eight Thousand Five Hundred Ninety Two only)
Other expenditure on creation of Capital Assets (For setting up classrooms, seminar hall, conference hall , library excluding expenditure on Land ,Building, Roads etc.)	118118 (One Lakh Eighteen Thousand One Hundred Eighteen only)	343688 (Three Lakhs Forty Three Thousand Six Hundred Eighty Eight only)	14500 (Fourteen Thousand Five Hundred only)

ACADEMIC ADMINISTRATIVE AUDIT REPORT 2022-23

Academic and Administrative Audit

INTRODUCTION

An Academic and Administrative Audit (AAA) of Gian Jyoti Institute of Management & Technology, Phase-2, Mohali, Punjab was carried out during the period 02 August 2022 and 04 August 2023. This report brings out the details of the Audit along with recommendations for the future. Since Academics and Administrative background are interrelated concepts the observations, comments and recommendations may be considered as inter-related

ACADEMIC AUDIT: - Academic audit can be understood as a scientific and systematic method of reviewing the quality of academic process in the institution. It is related with the quality assurance and enhancing the quality of academic activities in HEIs.

ADMINISTRATIVE AUDIT: - It can be defined as a process of evaluating the efficiency and effectiveness of the administrative procedure. It includes assessment of policies, strategies & functions of the various administrative departments, control of the overall administrative system etc.

About the Institute

Context

GJIMT, guided by its vision to develop an ecosystem for academic and research excellence, has established an Internal Quality Assurance Cell (IQAC). The mission of the IQAC is to ensure quality enhancement and sustenance of the quality culture through conscious, consistent, and catalytic improvements across all aspects of the institute.

Objectives of the Audit

The AAA process has been conducted to achieve the following objectives:

1. **Creation of a Culture for Excellence** - To foster an environment where excellence is not just a goal but a way of life.
2. **Design and Implementation of Quality Processes:** By refining the academic and administrative practices, an overall we enhancement of the experience of the students, faculty, and staff is expected as an outcome.
3. **Aim at fulfilment of the Vision and the Mission of the Institute through production of the Outcomes as defined by the Stakeholders (Internal as well as External):**
4. **Achieve External Accreditations/Rankings:** The Management aspires to meet and exceed the National and International Standards, positioning of Institute as a Global leader in higher education.



About the Audit Team

1. Prof. A.K.Vashisht
2. Prof. Gunmala Suri
3. Dr. Aneet Bedi

About the Institution

- Head of the institution: Dr. Aneet Bedi
- Phone no./Alternate phone no.: 9814744642
- Mobile no.: 9814744642
- Registered e-mail: gjimt@gjimt.ac.in
- Alternate e-mail: director@gjimt.ac.in
- Address : Phase-2, Mohali, Sector-54, S.A.S. Nagar, Punjab
- City/Town : Mohali
- State/UT : Punjab
- Pin Code : 160055

1. Institutional status:

- Type of Institution: Co-education
- Does the institution function from own campus: Yes
- Address: Phase-2, Mohali, Sector-54, S.A.S. Nagar, Punjab
- Website: <http://www.gjimt.ac.in>
- E-mail: gjimt@gjimt.ac.in
- Alternative e-mail: director@gjimt.ac.in
- Location: Urban
- Type of Institution: Self-Financing
- Whether 2f and 12 (B) approved: Not Applicable
- Affiliating University: IKG Punjab Technical University

2. Whether Academic Calendar prepared during the year?

Response: Yes

3. if yes, whether it is uploaded in the Institutional website:

Response: Yes, <https://www.gjimt.ac.in/wp-content/uploads/2024/08/GJIMT-A4-Calendar-2024-July-Dec.pdf>

4. Accreditation Details: N.A.

5. Date of Establishment of IQAC: 06/01/2020

6. Whether provided any funds by the Central/ State Government- If yes, please provide details UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Response: N.A.

- Name of the IQAC Coordinator: Dr.Neeraj Sharma
- Telephone: 9814837880
- Mobile: 9814837880
- IQAC e-mail address: iqac@gjimt.ac.in
- Alternate e-mail address: naac@gjimt.ac.in

7. Whether composition of IQAC as per latest NAAC guidelines: Yes

8. No. of IQAC meetings held during 2022-2023: 02

9. Records of the Minutes available: Yes

10. Action taken on the outcome of the IQAC meetings: Yes

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

12. Significant contributions made by IQAC during the current year.

- MOU between Hola India Spain & GJIMT for enhancing the exposure of students to International level
- Enhancements in Lab Infrastructure as per needs of students to learn latest technologies
- Enhancement in Employment Skills of graduates through VAC.
- Students started using Global benchmarks to assess their skill level.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Career Counseling Session planned for improving employment of students	Awareness of students enhanced after the Career Counseling Sessions

To arrange IT Technologies Workshop	One month Workshop on AI Python
To arrange Strategic Simulation Games for Management Students	Students visit IIM Amritsar to learn about Strategic Simulation Games
To arrange Mental Health Program for Students	Mental Health Program held for students by Decathlon company
To invite Passed out Alumni to give more insight for Improvement of Quality of Education	Alumni meet held at GJIMT and views shared for Overall Quality improvement

14. Whether institutional data submitted to AISHE in 2022-23? Yes

Date of Submission: 10 February 2023

Criterion 1 – Curricular Aspects

1. *Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed during 2022-23.*

Response: 06

2. *Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during 2022-23.*

- Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc in 2022-23: 377
- Number of students in the institute during 2022-23: 631
- **Percentage: 60%**

3. *Percentage of students undertaking project work/field work/internships during 2022-23.*

- Number of students undertaking project work/field work /internships: 430
- Number of students in the institute during 2022-23: 631
- Percentage: 69%

4. *The Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.*

Response: Feedback collected, analysed, action taken& communicated to the relevant bodies.

Criteria 2- Teaching- Learning and Evaluation

1. *Enrolment percentage*

- Number of seats filled during 2022-23. (Only first year admissions to be considered): **317**
- Number of sanctioned seats during 2022-23: **360**
- **Enrolment percentage: 88%**

2. *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first-year admission during 2022-23.*

- Number of actual students admitted from the reserved categories during 2022-23 (**Exclusive of supernumerary seats**): **53**
- Number of seats earmarked for reserved category as per GOI/ State Govt rule during 2022-23.: **148**
- **Percentage: 35.8%**

3. *Student – Full time Teacher Ratio for 2022-23.*

- **No. of Students during 2022-23: 655**
- **No. of Full-time Teachers during 2022-23: 37**
- **Student-Full time Teacher Ratio: 17:1**

4. *Percentage of full-time teachers against sanctioned posts during 2022-23.*

- **Number of sanctioned posts during 2022-23: 31**
- **No. of Full-time Teachers during 2022-23: 37**
- **Percentage: 119%**

5. *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during 2022-23.*

- Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D during 2022-23: **10**
- **No. of full time teachers during 2022-23: 39**
- **Percentage: 26%**

6. *Pass percentage of Students during 2022-23(excluding backlog students)*

- Number of final year students who passed the university examination during 2022-23: **151**
- Number of final year students who appeared for the university examination during 2022-23: **166**
- *Pass percentage (excluding backlog students):* 90.9%

7. *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during 2022-23.*

Response: Nil

8. *Number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during 2022-23.*

Response: 07

9. *Number of research papers published per teacher in the Journals as notified on UGC CARE list during 2022-23.*

Response: 06

10. *Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during 2022-23.*

Response: 07

11. *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during 2022-23.*

Response: 05

12. *Number of functional MoUs / Documentages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during 2022-23.*

Response: 4

Criterion 4 - Infrastructure and Learning Resources

1. *Percentage of expenditure for infrastructure development and augmentation excluding salary during 2022-23.*

Expenditure for infrastructure development and augmentation, excluding salary during 2022-23 (INR in lakhs)

Response: 2.05

2. Student – Computer ratio (Data for 2022-23)

- **Number of Students** during 2022-23: 631
- **Number of Computers available for student use:** 230
- **Student: Computer Ratio:** 2.74

3. Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during 2022-23.

Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during 2022-23. (INR in lakhs)

Response 111.56

Criterion 5-Student Support and Progression

1. Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during 2022-23.

- Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during 2022-23: **238**
- Number of students during 2022-23: 631
- **Percentage: 37.7%**

2. The Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)
4. Awareness of trends in technology

Response: All of the above

2. Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during 2022-23.

- Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during 2022-23: **142**
- Number of students during 2022-23: 631
- **Percentage: 22.5%**

3. *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. *Implementation of guidelines of statutory/regulatory bodies*
2. *Organisation wide awareness and undertakings on policies with zero tolerance*
3. *Mechanisms for submission of online/offline students' grievances*
4. *Timely redressal of the grievances through appropriate committees*

Response: All of the above

4. *Percentage of placement of outgoing students and students progressing to higher education during 2022-23.*

- Number of outgoing students placed and progressed to higher education during 2022-23: **43**
 - Number of outgoing students during 2022-23: **151**
 - **Percentage: 28%**
5. Number of students qualifying in state/ national/ international level examinations during 2022-23 (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Response: 08

6. Number of awards/medals for outstanding performance in sports/cultural activities at University/state/national/international level during 2022-23.

Response: 03

7. Number of sports and cultural programs in which students of the Institution participated during 2022-23 (*organised by the institution/other institutions*)

Response: 09

Criterion 6- Governance, Leadership and Management

1. *Institution implements e-governance in its operations*

2. Administration including complaint management
3. Finance and Accounts
4. Student Admission and Support
5. Examinations

Response: All of the above

2. *Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during*

2022-23.

Response: 86.5%

3. *Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during 2022-23.*

Response: 0

4. *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during 2022-23.*

- Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during 2022-23: **32**
- Total number of non-teaching staff during 2022-23: **05**
- **Percentage: 76%**

5. *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during 2022-23: 82%*

6. *Quality assurance initiatives of the institution include:*

- *Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented*
- *Academic and Administrative Audit (AAA) and follow-up action taken*
- *Collaborative quality initiatives with other institution(s)*
- *Participation in NIRF and other recognized rankings*
- *Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.*

Response: Any 4 or more of the above

Criterion7-Institutional Values and Best Practices

1. *The Institution has facilities and initiatives for*

- Alternate sources of energy and energy conservation measures*
- Management of the various types of degradable and non-degradable waste*
- Water conservation*

- d. *Green campus initiatives*
- e. *Disabled-friendly, barrier free environment*

Response: 4 or All of the above

2. *Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following:*

- *Green audit / Environment audit*
- *Energy audit*
- *Clean and green campus initiatives*
- *Beyond the campus environmental promotion and sustainability activities*

Response: All of the above

Declaration by the Head of the Institution

I have received a copy of this Academic Administrative Audit

Signature of the Head of the institution

with seal:

Place: Mohali

Strengths

- A Sufficient qualified faculty with majority holding PhD.
- Quality and adequate infrastructure-physical and academic, powered by ICT and digitization.
- Quality and enabling support system for overall growth of the students.
- Superior hostels and sports facilities.
- Extensive support to faculty for research and development
- Programs and specializations with an eye on the skills and jobs of the future.
- Digital transformation of academics, administration, finance and governance through ERP
- Fully Automated Examination Management System with digitization of records.
- Fully Automated and Integrated library management and research empowering learning resources.
- Focus on innovation and entrepreneurship with initiatives such as Hatchery.
- Social extension initiatives are well-led
- Efficient governance and administration.
- Involvement of Top leadership and Founders and the contribution by the leading academics and researchers across the globe
- Quick decision-making, reliance on decentralization and participative governance.
- Engaged and committed faculty in evolving solutions for the teaching-learning and research.

Weaknesses

- Low number of extra mural funded research projects (Government/ Non-Govt), need to expend research portfolio.
- Not many faculty members engaged in e-content development at the National/ Global Level.
- Students' registration for SWAYAM/ Online MOOC's courses is comparatively low.
- Documentation of various projects needs to be strengthened.
- Low revenue generation through Consultancy projects

Opportunities

- Improve the support provided to the student to meet the requirements to be global leader to provide quality education.
- Insensitivities the faculty for promotion for research and research publication in high impact journal to make its research portfolio strong.
- Set a tracker of deficiencies and monitor the progress on regular basis.
- Participate in National rankings/ Accreditation such as NIRF/NBA and also the World rankings.
- Establish few more Centres of Excellence and Research Centres.
- Endeavour to strengthen the research and increase govt. funding.
- Promote E-Content development, and increase use of the facilities to develop MOOCs on SWAYAM, NPTEL
- Launching of new programs and MOOC for online learning courses
- Enhanced outreach activities



Recommendations-

- It is recommended that the GJIMT must implement evaluation of the attainment Out Comes. This needs to be done at the course as well as programme levels.
- GJIMT must enhance its capacity building activities.
- GJIMT is recommended to establish Competitive Exam centre that would provide training for appearing in competitive exams.
- GJIMT may consider increasing International MoU's along with Faculty/ Student exchange programs.
- Institute must increase its placement and encourage large number of students to participate in the Campus Placement Drives

Signed

Prof (Dr.A.K.Vashisht)

Prof (Dr.Gunmala Suri)

Prof (Dr.Aneet Bedi)

Date